

English

Class: 12th

Subject: English (Novel) Goodbye Mr. Chips)

Novel 6: [Football Match](#)

Author: [James Hilton](#)

❖ **Important Short Questions:**

1. How was Chips' married life described in the passage?

Ans: His marriage was a triumphant success, bringing him great happiness.

2. How did Katherine win the hearts of Brookfield students and staff?

Ans: She became immensely popular with boys and masters alike due to her charm and kindness.

3. How did the other masters' wives react to Katherine initially?

Ans: They were tempted to jealousy but soon accepted her and liked her.

4. What kind of teacher was Chips before his marriage?

Ans: He was a dry, neutral, conscientious teacher, respected but not greatly loved or inspiring.

5. What does the "creeping dry rot of pedagogy" mean?

Ans: It refers to the monotony of giving the same lessons year after year, which made teaching uninspiring.

6. How did Katherine change Chips' personality?

Ans: She made him lively, adventurous, humorous, stronger, and more popular among students.

7. What improvement occurred in Chips' discipline after marriage?

Ans: His discipline became effective but less rigid, making him more approachable.

8. How did Chips gain the love of his students?

Ans: By being kind without being soft, understanding students, and sharing his private happiness with them.

9. Give an example of Chips' humorous teaching method.

Ans: He joked about Lex Canuleia: "If Miss Plebs wanted Mr. Patrician, and he said he couldn't, she probably replied: 'Oh yes, you can, you liar!'"

10. How did Katherine broaden Chips' outlook beyond Brookfield?

Ans: She introduced him to social issues and made him see his country as something larger than just the school.

11. Did Chips accept all of Katherine's radical ideas?

Ans: No, he remained conservative in politics but absorbed some of her ideas gently.

12. What was Katherine's idea about the East London mission boys?

Ans: She suggested inviting them to play soccer with Brookfield boys to connect different social classes.

13. How did the staff react to the proposal of the mission boys' visit?

Ans: They opposed it, fearing trouble and discomfort from the slum boys.

14. How did Katherine convince Chips to support the idea?

Ans: She explained the importance of looking forward to the future and giving opportunities to all children.

15. How was the mission boys' visit executed?

Ans: They played soccer, had high tea, toured the school, and everything went smoothly.

16. What was the result of the soccer match between Brookfield and mission boys?

Ans: Brookfield's second team won by 7 goals to 5.

17. How did the mission boys remember Katherine?

Ans: They remembered her as a charming, kind, and welcoming woman.

18. What memory did Chips recall during the war about the visiting boys?

Ans: A soldier remembered the first visit and Katherine's kindness.

19. How did Chips feel when the soldier recalled Katherine?

Ans: He was eager and delighted that she was remembered.

20. What did Chips say about memories at Brookfield?

Ans: Faces come and go, memories fade, and even masters don't stay forever.

21. When did Katherine die?

Ans: In 1898, less than a year after the mission boys' visit.

22. How did Katherine affect Chips' sense of humor?

Ans: She brought out a rich, mature sense of humor that pleased both boys and colleagues.

23. How did Katherine influence Chips' view on social issues?

Ans: She inspired him to act beyond Brookfield, considering fairness and social integration.

24. Why was the visit of mission boys considered revolutionary?

Ans: It challenged class divisions by bringing slum children into a prestigious school.

25. What lasting impact did Katherine have on Chips' life?

Ans: She transformed him into a happier, more popular, and socially aware person, leaving a legacy remembered by students.

Note:

This chapter is designed to provide a solid foundation of knowledge, with the goal of deepening understanding and encouraging further exploration of the subject. The content has been carefully selected to support effective learning and inspire students to engage with the topic more deeply.

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Purpose: To contribute to education by offering insightful, valuable content that enhances learning and understanding.

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