

English

Class: 12th

Subject: English (Novel) Goodbye Mr. Chips)

Novel 4: [The Spring of 1896](#)

Author: [James Hilton](#)

❖ [Exercise Short Questions:](#)

1. When did Chips recall these memories?

Ans: Chips recalled these memories during a quiet evening by the fire and the aroma of tea, especially remembering Spring 1896.

2. How old was Chips in Spring 1896?

Ans: He was forty-eight years old, an age when habits become stable.

3. What new responsibility did Chips have at Brookfield in 1896?

Ans: He had been appointed housemaster, giving him a warm and busy corner of life.

4. Where did Chips go for the summer vacation?

Ans: He went to the Lake District with his colleague, Rowden.

5. Why did Chips stay alone at Wasdale Head?

Ans: Rowden left suddenly on family business, so Chips remained alone and boarded at a small farmhouse.

6. What incident happened while Chips was climbing Great Gable?

Ans: He saw a girl waving from a ledge, rushed to help her, slipped, and wrenched his ankle.

7. Who was the girl Chips saw on Great Gable?

Ans: Her name was Katherine Bridges, a twenty-five-year-old woman.

8. What mistake did Chips make when he saw Katherine?

Ans: He thought she was in danger, but she was signaling to a friend.

9. How did Katherine help Chips?

Ans: She helped him down the steep track to Wasdale, effectively rescuing him.

10. How did Chips feel about modern women and the "New Woman"?

Ans: He was uneasy and horrified by the new freedoms and independence of women in the 1890s.

11. Which modern ideas and trends did Chips dislike?

Ans: He disliked women bicycling, Ibsen's plays, Bernard Shaw's opinions, and social innovations.

12. What was Chips' general belief about "nice women"?

Ans: He thought they were weak, timid, and delicate, and should be treated with polite distance.

13. What qualities did Katherine have that surprised Chips?

Ans: She was brave, independent, adventurous, and confident in visiting him alone.

14. What were Katherine Bridges' political and social beliefs?

Ans: She admired Ibsen, supported women's education and voting rights, and had radical views influenced by Bernard Shaw and William Morris.

15. How did Chips respond to Katherine's opinions at first?

Ans: He listened quietly and did not contradict her because he was not very articulate.

16. How did Katherine perceive Chips initially?

Ans: She thought middle-aged men who disapproved of modernity were boring, yet found Chips interesting and engaging.

17. What attracted Katherine to Chips?

Ans: She liked his gentle manners, honesty, old-fashioned opinions, and charming smile.

18. How did Chips feel about Katherine at first?

Ans: He was intrigued and looked forward to seeing her, despite his usual discomfort with women.

19. How did the injury affect Chips' mobility?

Ans: He could barely walk and had to use sticks, which put him at Katherine's mercy.

20. How did Katherine show care for Chips?

Ans: She visited him regularly, bicycling along the lakeside to check on him and offer help.

21. How did Chips' perception of women change after meeting Katherine?

Ans: He began to appreciate women's courage, independence, and intelligence, changing his previous prejudices.

22. How long did it take for Chips and Katherine to fall in love?

Ans: They fell in love within a week of meeting.

23. When did Chips and Katherine consider themselves engaged?

Ans: Before Chips could walk without a stick, they considered themselves engaged.

24. When and where did Chips and Katherine get married?

Ans: They were married in London a week before the autumn term began.

25. Why was Katherine's presence significant in Chips' life?

Ans: She brought companionship, love, and a new joy to his otherwise quiet and conventional life.

Note:

This chapter is designed to provide a solid foundation of knowledge, with the goal of deepening understanding and encouraging further exploration of the subject. The content has been carefully selected to support effective learning and inspire students to engage with the topic more deeply.

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Purpose: To contribute to education by offering insightful, valuable content that enhances learning and understanding.

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