

# English

**Class: 12th**

**Subject: English (Novel) Goodbye Mr. Chips)**

**Novel 3: [At Mrs. Wickett's House](#)**

**Author: [James Hilton](#)**

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## ❖ **Important Short Questions:**

**1. What kind of room did Mrs. Wickett let to Mr. Chips?**

**Ans:** Mrs. Wickett let Mr. Chips a small, sunny, and very comfortable room.

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## **2. How was the house described?**

**Ans:** The house was ugly and pretentious, but it was convenient, which mattered most to Chips.

## **3. What did Chips like to do if the weather was mild?**

**Ans:** He liked to stroll to the playing-fields in the afternoon and watch the games.

## **4. How did Chips greet the boys?**

**Ans:** He smiled, exchanged a few words, and acknowledged them when they touched their caps.

## **5. What special effort did Chips make for new boys?**

**Ans:** He invited all new boys to tea during their first term to make them feel welcome.

## **6. What food did Chips order for his guests?**

**Ans:** He ordered walnut-cake with pink icing and crumpets soaked in butter during winter.

## **7. How did Chips prepare tea?**

**Ans:** He mixed careful spoonfuls from different tea caddies, making it fun and special.

## **8. What questions did Chips ask the new boys?**

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**Ans:** He asked where they lived and whether they had family connections at Brookfield.

**9. How did Chips make sure his guests were satisfied?**

**Ans:** He ensured their plates were never empty and politely ended the tea after an hour.

**10. What did the boys say about Chips after tea?**

**Ans:** They said, "Decent old boy, Chips. Gives you a jolly good tea, anyhow, and you know when he wants you to push off."

**11. How did Chips interact with Mrs. Wickett after the tea?**

**Ans:** He shared memories, stories of old students, and commented on amusing incidents.

**12. Who was Major Collingwood?**

**Ans:** A former student who Chips once punished for climbing on the gymnasium roof.

**13. What was Mrs. Wickett's earlier position at the school?**

**Ans:** She had been in charge of the linen-room before she saved money.

**14. How was Chips' retired life described?**

**Ans:** Pleasant, calm, with no worries; his pension was adequate, and he had some savings.

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**15. How was Chips' room furnished?**

**Ans:** Simply, with bookshelves, trophies, photos, a worn Turkey carpet, easy-chairs, and pictures of the Acropolis and the Forum.

**16. What kind of books did Chips have?**

**Ans:** Mostly classical books, history, belles-lettres, and cheap detective novels on the bottom shelf.

**17. How did Chips view Latin and Greek?**

**Ans:** As dead languages, useful mainly for quotations, not as living spoken languages.

**18. What did Chips enjoy reading in "The Times"?**

**Ans:** Short leading articles with recognizable tags; it gave him a feeling of secret knowledge and education.

**19. Who else did Chips invite to tea besides new boys?**

**Ans:** He invited new masters to tea as well, maintaining friendly relations with staff.

**20. How did Chips spend his quiet days at Mrs. Wickett's?**

**Ans:** Reading, drinking tea, receiving visitors, correcting the Brookfieldian Directory, and writing letters.

**21. What was notable about Chips' handwriting?**

**Ans:** His letters were in thin, spidery, but very legible script.

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**22. How many new masters were there during the autumn term?**

**Ans:** There were two new masters during that autumn term.

**23. What did the new masters say about Chips?**

**Ans:** They called him “Quite a character” and noted the fuss he made while mixing tea.

**24. Was Chips a bachelor in retirement?**

**Ans:** No, he had married long ago, though his wife was forgotten by the staff.

**25. What does Chips’ lifestyle at Mrs. Wickett’s reflect?**

**Ans:** A quiet, contented, and disciplined retired life, enjoying simple pleasures and memories.

**Note:**

This chapter is designed to provide a solid foundation of knowledge, with the goal of deepening understanding and encouraging further exploration of the subject. The content has been carefully selected to support effective learning and inspire students to engage with the topic more deeply.

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**Purpose:** To contribute to education by offering insightful, valuable content that enhances learning and understanding.

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