

# English

**Class: 12th**

**Subject: English (Novel) Goodbye Mr. Chips)**

**Novel 2: Brookfield**

**Author: James Hilton**

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## ❖ Important Short Questions:

**1. When was Brookfield established?**

**Ans:** Brookfield was an old foundation. It was established during the reign of Queen Elizabeth.

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## **2. Where was Brookfield town situated?**

**Ans:** Brookfield was a small town in the heart of England. It was a marshy area with large stretches of greenery.

## **3. Write a note on Brookfield.**

**Ans:** Brookfield was surrounded by elm trees and was a good school of the second rank. It experienced many rises and falls in its history. The buildings were rebuilt and extended during the reign of George I. The school produced many reputed people and contributed greatly to society.

## **4. What type of men did Brookfield produce?**

**Ans:** Brookfield produced bishops, judges, colonial administrators, members of Parliament, knights, businessmen, manufacturers, and professional men.

## **5. What did the snobbish people say about Brookfield?**

**Ans:** Snobbish people would admit that they thought they had heard of Brookfield.

## **6. Did Brookfield enjoy a good repute?**

**Ans:** Brookfield's luck varied. At times it almost vanished, while at other times it enjoyed a good reputation.

## **7. When was the structure of Brookfield rebuilt and extended?**

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**Ans:** The main structure of Brookfield was rebuilt and extended during the reign of George I.

**8. What was the social and academic status of Mr. Chips?**

**Ans:** Mr. Chips was respectable socially and academically, but no more brilliant than Brookfield itself.

**9. Was Chips an ambitious teacher?**

**Ans:** Initially, Chips wished to become Head or senior master of a first-class school, but after repeated failures, he realized he was not qualified for such positions.

**10. What was inadequate in Chips' qualifications?**

**Ans:** His degree was ordinary, his discipline not fully reliable, and he had no private income or influential family connections.

**11. What was Chips' status at fifty?**

**Ans:** At fifty, Chips was the doyen (senior-most member) of the staff.

**12. What was Chips' status at Brookfield at sixty?**

**Ans:** At sixty, Chips had become "Brookfield" itself. He was the guest of honour at Old Brookfieldian dinners and the court of appeal in all matters related to the school's history and traditions.

**13. How did Chips realize he was suited only for Brookfield?**

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**Ans:** After repeated failures to move elsewhere, Chips realized he could only serve at a second-rank school like Brookfield, which matched his abilities.

**14. When did Chips retire and what did he receive?**

**Ans:** Chips retired in 1913 at the age of sixty-five. He was presented with a cheque, a writing desk, and a clock by the school authorities.

**15. What does “A decent career, decently closed” mean?**

**Ans:** It means that Mr. Chips lived and worked honorably and that his career ended gracefully and respectfully.

**16. Describe the location and surroundings of Brookfield.**

**Ans:** Brookfield was behind a rampart of ancient elms, surrounded by fields, a small village, and open fen country.

**17. How did the school’s fortunes change over time?**

**Ans:** The school went up and down; it dwindled almost to non-existence at one time and became illustrious at another.

**18. How long did Chips serve at Brookfield before feeling comfortable?**

**Ans:** After about a decade (around 1880), Chips recognized that staying at Brookfield suited him.

**19. Why was Brookfield suitable for Chips?**

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**Ans:** Brookfield was a second-rank school, matching Chips' modest academic and social abilities, allowing him to grow and serve successfully.

**20. How was Chips honored at the end of his career?**

**Ans:** At his retirement, Chips was respected by all, given gifts, and celebrated at the end-of-term dinner with cheers and recognition of his long, honorable service.

**Note:**

This chapter is designed to provide a solid foundation of knowledge, with the goal of deepening understanding and encouraging further exploration of the subject. The content has been carefully selected to support effective learning and inspire students to engage with the topic more deeply.

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**Purpose:** To contribute to education by offering insightful, valuable content that enhances learning and understanding.

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