

English

Class: 12th

Subject: English (Novel) Goodbye Mr. Chips)

Novel 17: [Linford's Visit](#)

Author: [James Hilton](#)

❖ **Important Short Questions:**

1. Where was Mr. Chips sitting on the November afternoon?

Ans: He was sitting in his front parlour at Mrs. Wickett's house on a cold and foggy November afternoon.

2. Why did Mr. Chips not dare to go outside that day?

Ans: It was cold and foggy, and he feared catching a chill as he had not been feeling well since Armistice Day.

3. How had Mr. Chips been feeling since Armistice Day?

Ans: He had not felt too well; he thought he might have caught a slight chill during the chapel service.

4. Who was Marivale and why had he visited Mr. Chips?

Ans: Marivale was a friend who came for his usual fortnightly chat to check on Chips's health and wellbeing.

5. What advice did Marivale give to Mr. Chips about his health?

Ans: Marivale advised him to stay indoors in such weather because there was a lot of flu around.

6. What memories of his past life passed before Mr. Chips as he sat by the fire?

Ans: He remembered Cambridge in the sixties, climbing Great Gable, his years at Brookfield, and experiences he had missed, like traveling or attending talk shows.

7. Why is Cambridge mentioned in the passage?

Ans: It represents a significant part of Mr. Chips's earlier life and experiences during his youth.

8. Which experiences did Mr. Chips feel he had missed in life?

Ans: He never traveled or went to a talk show, so he felt he was less experienced in some worldly matters.

9. What is meant by the “paradox of age and youth”?

Ans: Though old in age, Mr. Chips was sometimes less experienced than young boys, showing a contrast between age and actual experiences.

10. Why had Mrs. Wickett gone out that afternoon?

Ans: She went to visit relatives in a neighboring village.

11. What arrangements did Mrs. Wickett make before leaving the house?

Ans: She left the tea things, bread, butter, and extra cups ready on the table in case visitors came.

12. Why did Mr. Chips think that he would probably be alone that day?

Ans: The fog was thickening outside, so visitors were unlikely to come.

13. Who rang the doorbell and how is he described?

Ans: A small boy wearing a Brookfield cap with an anxious and timid expression rang the doorbell.

14. What school did the boy belong to and how could it be identified?

Ans: The boy, Linford, belonged to Brookfield, which was identified by his school cap and uniform.

15. Why did the boy think that Mr. Chips wanted to see him?

Ans: Linford had been told that Mr. Chips wanted to see him, so he came to meet him.

16. Why had Linford been absent from school since the beginning of term?

Ans: He had been in the sanatorium with measles.

17. What reassurance did Mr. Chips give Linford about Brookfield?

Ans: He told Linford that Brookfield was not as awful as it seemed and that he would like it once he got used to it.

18. How did Mr. Chips describe his own first experience at Brookfield?

Ans: He said he was very scared as a young man entering Big Hall, but soon he made himself at home.

19. Why did Mr. Chips mention the German bombing during the war?

Ans: To show that even the fear of bombing could not compare to the initial fear he felt as a new master at school.

20. What made Linford comment on Mr. Chips's age?

Ans: When Chips said he joined Brookfield as a young man of 22, Linford realized Mr. Chips must be very old now.

21. How did Mr. Chips react to being called old?

Ans: He laughed quietly to himself, finding it a good joke, and admitted he was "certainly no chicken."

22. What subjects did Mr. Chips discuss with Linford during tea?

Ans: He talked about Shropshire, schools, school life, and news from that day's papers.

23. What did Mr. Chips mean by calling the world a "cross sort of world"?

Ans: He meant the world was becoming harsh and unfriendly, but he hoped it might improve by the time Linford grew up.

24. What words did Mr. Chips use while politely ending the visit?

Ans: He said, "I'm sorry you can't stay" and shook hands with Linford, saying goodbye politely.

25. Why is the phrase "Good-bye, Mr. Chips" important in the passage?

Ans: It echoes a traditional joke at Brookfield and reminds Chips of past experiences, linking school life to personal memories.

26. Whose memory did the phrase “Good-bye, Mr. Chips” remind him of?

Ans: It reminded him of Kathie, his wife, who had used the same phrase teasingly on the eve of their wedding.

27. Why did tears begin to roll down Mr. Chips’s cheeks?

Ans: Talking to Linford and remembering old memories emotionally exhausted him, and he felt tired and sentimental.

28. How did Mr. Chips feel physically after Linford left?

Ans: He felt too tired to move and leaned back in his chair, enjoying a moment of rest.

29. How is the sound of the call-over bell described?

Ans: It is described as tremulous and muffled, coming over the fog-laden air.

30. What thought occupies Mr. Chips’s mind at the end of the passage?

Ans: He reflects on his age, the joke with Linford, and the memories of his life, feeling amused yet sentimental.

Note:

This chapter is designed to provide a solid foundation of knowledge, with the goal of deepening understanding and encouraging further exploration of the subject. The content has been carefully selected to support effective learning and inspire students to engage with the topic more deeply.

Author: Muhammad Asghar

Purpose: To contribute to education by offering insightful, valuable content that enhances learning and understanding.

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