



English

Class: 12th

Subject: English (Novel) Goodbye Mr. Chips)

Novel 16: Chips Makes His Will

Author: James Hilton

❖ Important Short Questions:

1. How did Mr. Chips feel about his life fifteen years later?

Ans: Mr. Chips looked back on his life with deep peace and satisfaction. He felt calm and contented. Though old, he was not unhappy. He accepted life as it was.

2. What health problems did Mr. Chips suffer from in winter?

Ans: He was not seriously ill but often felt tired. His breathing became difficult during winter. He also had to be careful of cold winds.

3. Why did Chips refuse to go abroad again?

Ans: He once went abroad and suffered badly from cold weather. After that experience, he decided not to travel again. He felt safer in his own country.

4. What experience did he have at the Riviera?

Ans: He visited the Riviera during an unexpected cold spell. The weather affected his health badly. This made him dislike foreign travel.

5. Why did Chips prefer getting chills in his own country?

Ans: He felt more comfortable and secure at home. He believed illness was easier to bear in familiar surroundings. His remark also shows his humor.

6. Which seasons were not really bad for Chips and why?

Ans: Autumn and winter were not too bad for him. There were warm fires, books, and rest. He could also look forward to summer.

7. Why did Mr. Chips like summer the most?

Ans: The weather suited his health. More importantly, old boys visited him in summer. Their visits gave him great happiness.

8. Who were the “old boys” and why did they visit Chips?

Ans: The old boys were former students of Brookfield. They visited Chips out of love and respect. They enjoyed meeting their old teacher.

9. How did Chips feel when many old boys visited him together?

Ans: Sometimes he felt tired if too many came at once. However, he did not really mind. He could rest afterward and enjoyed their company.

10. What does Chips’s conversation about Gregson show about his nature?

Ans: It shows Chips’s humor and sharp memory. He remembered students clearly even after many years. His jokes were kind and affectionate.

11. Why did Chips often look out of the window at call-over time?

Ans: He liked watching the boys going to call-over. It connected him to the school. It revived memories of his teaching life.

12. What memories were revived when he saw boys walking past the bench?

Ans: He remembered generations of students he had taught. Old names came back to his mind. It filled him with nostalgia.

13. What do the repeated old names symbolize?

Ans: They symbolize continuity and tradition. Though boys changed, the school spirit remained the same. It shows Chips's deep emotional attachment.

14. How did the post-war world affect Chips emotionally?

Ans: He felt disappointed and uneasy about world affairs. International conflicts disturbed him. He preferred peace and stability.

15. Why was Chips disappointed when he looked abroad?

Ans: He saw unrest and political tension in other countries. Events like Ruhr and Corfu worried him. He felt the world was disordered.

16. Why did Brookfield charm Chips's heart?

Ans: Brookfield represented stability and tradition. It survived wars and change. Chips found comfort in its permanence.

17. In what sense had Brookfield changed very little?

Ans: Its basic values and traditions remained strong. The school atmosphere was familiar. It stood firm against time and change.

18. How were boys different in the new times according to Chips?

Ans: The boys were more polite than before. Bullying had disappeared. However, swearing and cheating had increased.

19. What changes occurred in the relationship between masters and boys?

Ans: There was more friendliness and less formality. Masters were less pompous. Boys were less artificial in behavior.

20. Why was Chips shocked by the new master's behavior?

Ans: A new master allowed students to call him by his first name. Chips felt it was too informal. He believed it weakened discipline.

21. What role did Brookfield boys play during the General Strike of 1926?

Ans: They helped by loading food into motor-vans. They showed discipline and responsibility. Their actions impressed Chips deeply.

22. How did the General Strike affect Chips emotionally?

Ans: He felt emotionally stirred for the first time since the war. It gave him hope. He felt proud of England.

23. What did Chips mean by saying the strike was "advertisement"?

Ans: He meant it showed England's discipline to the world. The strike passed peacefully. No violence occurred.

24. Why did Chips compare England with America in his reply?

Ans: He praised England's peaceful behavior. He criticized America's violent methods indirectly. His remark was humorous yet meaningful.

25. Why was Chips known as a great jester?

Ans: He always spoke humorously. People expected jokes from him. His wit made him popular everywhere.

26. How did people react whenever Chips spoke at meetings?

Ans: They prepared themselves to laugh. They enjoyed his humor. Often they laughed even before the joke ended.

27. Why did Chips stop going to London after 1929?

Ans: He feared catching chills. Late nights tired him. He preferred staying at Brookfield.

28. How did Chips spend his money in later years?

Ans: He lived simply and gave money generously. He helped poor people and school funds. He also supported the Brookfield mission.

29. What decision did Chips make in his will in 1930?

Ans: He left most of his money to start a scholarship. The scholarship was for open entrance to Brookfield. He also remembered Mrs. Wickett.

30. Why did small boys ask Chips questions during his walks?

Ans: They enjoyed his humorous replies. They wanted new jokes to share. Chips's wit amused everyone.

Note:

This chapter is designed to provide a solid foundation of knowledge, with the goal of deepening understanding and encouraging further exploration of the subject. The content has been carefully selected to support effective learning and inspire students to engage with the topic more deeply.

Author: Muhammad Asghar

Purpose: To contribute to education by offering insightful, valuable content that enhances learning and understanding.

Copyright & Usage Policy

© **2026 Muhammad Asghar**. All rights reserved.

No part of these notes may be reproduced, redistributed, or used for commercial purposes without explicit written permission from the author. These notes are intended solely for personal study and educational use.