



English

Class: 12th

Subject: English (Novel) Goodbye Mr. Chips)

Novel 15: [Resignation of Mr. Chips](#)

Author: [James Hilton](#)

❖ Important Short Questions:

1. What warning was given to Chips during his Latin class?

Answer: An air-raid warning was given on a full moon night while he was taking his lower-fourth Latin class.

2. Why did Chips continue teaching despite the air-raid?

Answer: He thought the ground floor of School House was safe and wanted students to remain engaged in learning.

3. What was the reaction of the students during the air-raid?

Answer: Some students were nervous and distracted, but a few remained attentive.

4. How did Chips explain the importance of learning during dangerous times?

Answer: He used Caesar in Gaul and Latin grammar examples to show that learning still mattered despite war.

5. Who was nicknamed the Stink-Merchant, and why?

Answer: Burrow, the science master, was called Stink-Merchant because of his laboratory experiments.

6. Who volunteered to construe Caesar's text?

Answer: Maynard volunteered.

7. How did Maynard make the lesson interesting?

Answer: He read Caesar humorously, making Chips and others laugh.

8. What did Chips say about "dead languages"?

Answer: He said even dead languages like Latin can come to life when used creatively.

9. How many bombs fell in and around Brookfield?

Answer: Five bombs fell; the nearest landed just outside the school grounds.

10. How many people were killed in the bombing?

Answer: Nine people were killed.

11. How did Chips react to the bombing incident?

Answer: He remained calm, composed, and continued teaching without panic.

12. How did the students react to Chips' courage?

Answer: They admired him and remembered his humor and bravery.

13. Describe Chips' appearance.

Answer: He wore an old tattered gown, walked with a slight stumble, had mild eyes behind steel-rimmed spectacles, and used quaint humor.

14. What happened on November 11th, 1918, at Brookfield?

Answer: News of the Armistice arrived; a holiday was declared with cheering, singing, and a bread fight in the dining hall.

15. How did students show respect to Chips during the celebration?

Answer: They cheered for him and fell silent when he entered as a symbol of victory.

16. Did Chips give a speech on November 11th?

Answer: No, he smiled and walked away without speaking.

17. What illness did Chips develop after the celebration?

Answer: He caught a chill and developed bronchitis.

18. When did Chips send his resignation?

Answer: On the night of November 11th, after visiting the dining hall.

19. How was Chips' resignation handled when school reopened?

Answer: There were no farewells or presentations; he shook hands with his successor, and "acting" was removed from official records.

20. What does the passage reveal about Chips' attitude toward duty?

Answer: He was dedicated, calm under pressure, and focused on responsibilities.

21. Why is Chips considered a legend at Brookfield?

Answer: Because of his courage, humor, and ability to inspire students during war.

22. How did Chips use humor during the lesson?

Answer: He made the Latin text funny to keep students engaged and calm amidst danger.

23. How does the passage describe the danger of the air-raid?

Answer: Explosions, falling shrapnel, deafening gunfire, and the building shaking violently.

24. What effect did Maynard's reading have on the class?

Answer: It created laughter, relieved tension, and showed that learning could continue despite fear.

25. What is the central theme of the passage?

Answer: Courage, dedication, humor, and the importance of education even in dangerous times.

Note:

This chapter is designed to provide a solid foundation of knowledge, with the goal of deepening understanding and encouraging further exploration of the subject. The content has been carefully selected to support effective learning and inspire students to engage with the topic more deeply.

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Purpose: To contribute to education by offering insightful, valuable content that enhances learning and understanding.

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