



English

**Class: 12th**

**Subject: English (Novel) Goodbye Mr. Chips)**

**Novel 10: [Appointment of Mr. Ralston](#)**

**Author: [James Hilton](#)**

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**❖ Important Short Questions:**

**1. Who succeeded Wetherby as the Head of Brookfield?**

**Answer:** Old Meldrum succeeded Wetherby as the Head of Brookfield and served the school for nearly thirty years.

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## **2. How did old Meldrum die?**

**Answer:** Old Meldrum died suddenly of pneumonia in the year 1900.

## **3. What position did Chips hold after Meldrum's death?**

**Answer:** After Meldrum's death, Chips was appointed Acting Head of Brookfield School.

## **4. Why was there a slight chance of Chips becoming permanent Head?**

**Answer:** Because he was serving as Acting Head during the interval before a new Head was appointed.

## **5. Why was Chips not disappointed when a new Head was appointed?**

**Answer:** Chips knew that he lacked the strict authority and commanding personality required for the post.

## **6. What kind of person was Ralston, the new Head?**

**Answer:** Ralston was young, highly qualified, confident, and possessed a commanding personality.

## **7. How could Ralston control the students?**

**Answer:** He could silence the entire Big Hall simply by raising his eyebrow.

## **8. How did Chips describe himself in comparison to Ralston?**

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**Answer:** Chips regarded himself as a gentler and milder man, not suited to strict leadership.

**9. What sad announcement was made in Big Hall one morning?**

**Answer:** The death of King Edward VII was announced to the whole school.

**10. What arrangements were made after the King's death?**

**Answer:** Classes were suspended for the afternoon and a memorial service was held in the Chapel.

**11. What unusual situation occurred on the railway line near Brookfield?**

**Answer:** Railway workers were on strike and soldiers were driving the trains.

**12. How did the Brookfield boys react to the railway strike?**

**Answer:** They treated it as an adventure and patrolled the railway line with excitement.

**13. Who was Mr. Jones?**

**Answer:** Mr. Jones was a railway striker who normally worked as a signalman.

**14. How did Chips behave towards the striker?**

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**Answer:** Chips spoke to him politely and respectfully, showing understanding and humanity.

**15. Why did Chips feel Kathie would have approved of his action?**

**Answer:** Because Kathie believed in tolerance, sympathy, and respect for ordinary people.

**16. What firm belief did Chips always hold?**

**Answer:** Chips had strong faith in England, its people, and the traditions of Brookfield.

**17. What vision of England did Chips develop with time?**

**Answer:** He believed England was entering a dangerous and uncertain period of history.

**18. What did Queen Victoria symbolize to Chips?**

**Answer:** She symbolized the end of a great historical era and the decline of old values.

**19. How is the Edwardian age described in the passage?**

**Answer:** It is described as energetic, restless, and brilliant but short-lived and unstable.

**20. Mention any two events of the Edwardian period referred to in the text.**

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**Answer:** Strikes and lock-outs, suffragette movement, Titanic disaster, and political unrest.

**21. Why was Grayson inattentive during the lesson?**

**Answer:** He was anxious because his father was travelling on the Titanic.

**22. How did Chips treat Grayson in class?**

**Answer:** Chips dealt with him kindly and avoided being strict or humiliating.

**23. What news later spread about Grayson's father?**

**Answer:** It was reported that Grayson's father had survived the Titanic disaster.

**24. How did Chips react to this news?**

**Answer:** He warmly congratulated Grayson and expressed genuine happiness.

**25. Why is the final line of the passage ironic?**

**Answer:** Because later Chips had to console Grayson's father, not Grayson himself.

**Note:**

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This chapter is designed to provide a solid foundation of knowledge, with the goal of deepening understanding and encouraging further exploration of the subject. The content has been carefully selected to support effective learning and inspire students to engage with the topic more deeply.

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**Purpose:** To contribute to education by offering insightful, valuable content that enhances learning and understanding.

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