



English

Class: 12th

Subject: English

Unit 6: The Value of Time

❖ Paragraphs Translation:

Paragraph 1:

Taseer was well known for his cheerful nature and kind-heartedness. He was adored by all but despite these admirable qualities, he had one flaw, and that was his time management. He was terribly weak in managing his time.

Urdu Translation:

تائیر اپنی خوش مزاجی اور نیک دل ہونے کی وجہ سے سب میں مقبول تھا۔ سب اسے پسند کرتے تھے، لیکن ان اچھی خصوصیات کے باوجود اس میں ایک خامی بھی تھی، اور وہ تھی وقت کا صحیح استعمال نہ کر پانا۔ وہ اپنے وقت کو منظم کرنے میں بہت کمزور تھا۔

Paragraph 2:

Taseer often found himself procrastinating. He used to spend hours together engrossed in video games, chatting with friends, and daydreaming, while his schoolwork and chores piled up. Despite his good always seemed to run out of time, leading to rushed assignments and incomplete tasks. His teachers were greatly concerned about him,

and his parents were also perpetually worried, but Taseer wasn't ready to change his ways at all.

Urdu Translation:

تائیر اکثر خود کو کام ٹالتے ہوئے پاتا تھا۔ وہ گھنٹوں ویڈیو گیمز کھیلتے، دوستوں سے باتیں کرنے اور خواب دیکھنے میں مصروف رہتا، جبکہ اس کے اسکول کے کام اور روزمرہ کے کام جمع ہو جاتے۔ اچھے ہونے کے باوجود اس کا وقت ہمیشہ ختم ہو جاتا، جس کی وجہ سے اس کے کام جلد بازی میں کیے جاتے اور اکثر نامکمل رہ جاتے۔ اس کے اساتذہ اس کے بارے میں بہت فکر مند تھے، اور اس کے والدین بھی ہمیشہ پریشان رہتے، لیکن تائیر بالکل بھی اپنی عادات بدلنے کے لیے تیار نہیں تھا۔

Paragraph 3:

One day, his grandfather, who was a wise old man, noticed his struggle. He decided to impart a valuable lesson. He specially invited Taseer to his house.

Urdu Translation:

ایک دن اس کے دادا، جو ایک دانا اور سمجھ دار بزرگ تھے، نے اس کی مشکل کو محسوس کیا۔ انہوں نے ایک قیمتی سبق دینے کا فیصلہ کیا۔ اسی مقصد کے لیے انہوں نے تاثیر کو خاص طور پر اپنے گھر بلایا۔

Paragraph 4:

Taseer was warmly greeted by his grandfather. He led him to the kitchen table. There was an empty glass jar and a basket filled with big rocks, pebbles, and sand. Taseer looked intrigued.

Urdu Translation:

تاثیر کا اس کے دادا نے بڑی محبت سے استقبال کیا۔ وہ اسے باورچی خانے کی میز کے پاس لے گئے۔ وہاں ایک خالی شیشے کا جار اور ایک ٹوکری رکھی تھی جس میں بڑے پتھر، کنکریاں اور ریت بھری ہوئی تھی۔ تاثیر یہ سب دیکھ کر حیران اور متجسس ہو

Paragraph 5:

“Taseer, I want you to fill this jar with everything in the basket,” his grandfather instructed. Taseer eagerly began by pouring the sand into the jar, followed by the pebbles.

When he tried to fit the big rocks in, they didn't fit. Taseer frowned and looked at his grandfather. He was puzzled.

Urdu Translation:

اس کے دادا نے ہدایت دی، "تائیر، میں چاہتا ہوں کہ تم اس ٹوکری میں موجود تمام چیزوں سے اس جار کو بھر دو۔" تائیر نے جوش کے ساتھ پہلے ریت جار میں ڈالی، پھر کنکریاں ڈالیں۔ جب اس نے بڑے پتھر ڈالنے کی کوشش کی تو وہ اندر نہ آسکے۔ تائیر نے تیوری چڑھائی اور اپنے دادا کی طرف دیکھا۔ وہ الجھن میں پڑ گیا تھا۔

Paragraph 6:

"Let me show you something," his grandfather replied with a smile. He emptied the jar and methodically placed the large rocks inside first. Later, he added the pebbles, which fit in the spaces between the rocks. Finally, he poured the sand, which filled the gaps left by the pebbles. To Taseer's amazement, everything fitted perfectly.

Urdu Translation:

اس کے دادا مسکرا کر بولے، “میں تمہیں کچھ دکھاتا ہوں۔” انہوں نے جار خالی کیا اور ترتیب کے ساتھ سب سے پہلے بڑے پتھر اس میں رکھے۔ اس کے بعد انہوں نے کنکریاں ڈالیں جو پتھروں کے درمیان موجود جگہوں میں سما گئیں۔ آخر میں انہوں نے ریت ڈالی، جو کنکریوں کے بعد بچی ہوئی جگہوں کو بھر گئی۔ تاثیر حیران رہ گیا کہ سب کچھ بالکل ٹھیک طرح سے جار میں سما گیا۔

Paragraph 7:

“Taseer, this jar represents you and your time,” his grandfather elucidated. “The big rocks are the significant things in your life, like your schoolwork, family, and health. The pebbles are other priorities, like your hobbies and friendships. The sand represents the small, trivial things. If you fill your time with the small stuff first, you’ll never have room for the important things. But if you prioritise the big rocks, everything else will find its proper place.”

Urdu Translation:

دادا نے وضاحت کرتے ہوئے کہا، “تاثیر، یہ جار تمہاری اور تمہارے وقت کی نمائندگی کرتا ہے۔ بڑے پتھر تمہاری زندگی کی اہم چیزیں ہیں،

جیسے تمہاری پڑھائی، خاندان اور صحت۔ کنکریاں دوسری ترجیحات کی علامت ہیں، جیسے تمہارے مشغلے اور دوستیاں۔ ریت چھوٹی اور غیر اہم باتوں کو ظاہر کرتی ہے۔ اگر تم اپنا وقت پہلے چھوٹی باتوں میں لگا دو گے تو اہم کاموں کے لیے کبھی جگہ نہیں بچے گی، لیکن اگر تم پہلے بڑے پتھروں کو ترجیح دو گے تو باقی سب چیزیں خود بخود اپنی صحیح جگہ بنا لیں گی۔

Paragraph 8:

He told Taseer to understand the value of time. He also advised prioritising his tasks and focusing on what's truly important. He helped him in making a schedule, setting aside time for his schoolwork, chores, and family activities. The grandfather also allocated time for his hobbies and relaxation but only after the big tasks had been completed.

Urdu Translation:

انہوں نے تاثیر کو وقت کی قدر سمجھنے کو کہا۔ ساتھ ہی اسے مشورہ دیا کہ وہ اپنے کاموں کو ترجیح دے اور صرف واقعی اہم چیزوں پر توجہ مرکوز کرے۔ انہوں نے اس کی مدد سے ایک باقاعدہ شیڈول بنایا، جس میں اس کی پڑھائی، گھریلو کاموں اور خاندانی سرگرمیوں کے لیے وقت

مقرر کیا گیا۔ دادا نے اس کے مشاغل اور آرام کے لیے بھی وقت رکھا، لیکن صرف اس وقت کے بعد جب اہم کام مکمل ہو چکے تھے۔

Paragraph 9:

At first, it was challenging for Taseer. He was putting off important tasks and indulging in immediate gratification. However, with practice and determination, he started to see improvements. He felt more in control of his time and less stressed about deadlines. His grades improved, and he had more time to spend with his family and friends.

Urdu Translation:

شروع میں تاثیر کے لیے یہ سب کرنا مشکل تھا۔ وہ اہم کاموں کو ٹالتا رہتا اور فوری خوشی حاصل کرنے والی سرگرمیوں میں لگ جاتا تھا۔ تاہم، مسلسل مشق اور مضبوط ارادے کے ساتھ اس نے آہستہ آہستہ بہتری محسوس کرنا شروع کر دی۔ اسے اپنے وقت پر زیادہ قابو محسوس ہونے لگا اور آخری تاریخوں کا دباؤ کم ہو گیا۔ اس کے نمبر بہتر ہو گئے اور اس کے پاس اپنے خاندان اور دوستوں کے ساتھ وقت گزارنے کے لیے بھی زیادہ وقت ہونے لگا۔

Paragraph 10:

One day, Taseer's teacher asked him to share his secret of managing his time so well. Taseer proudly told the story of the jar, rocks, pebbles, and the sand. His classmates listened intently, and many of them decided to try the same approach themselves.

Urdu Translation:

ایک دن تاثیر کے استاد نے اس سے پوچھا کہ وہ اپنے وقت کو اتنی اچھی طرح کیسے منظم کرتا ہے۔ تاثیر نے فخر کے ساتھ جار، پتھروں، کنکریوں اور ریت کی کہانی سنائی۔ اس کے ہم جماعت بڑی توجہ سے سنتے رہے، اور ان میں سے بہت سے طلبہ نے خود بھی یہی طریقہ اپنانے کا فیصلہ کیا۔

Paragraph 11:

Taseer's newfound time management skills also had a positive impact on his relationships. His parents were proud of his progress, and his friends appreciated that he was more reliable. Taseer learnt that by prioritising the important things in life, he was not only achieving more and more but also living a balanced and fulfilling life.

Urdu Translation:

تائیر کی نئی حاصل کردہ وقت کے انتظام کی مہارتوں نے اس کے تعلقات پر بھی مثبت اثر ڈالا۔ اس کے والدین اس کی ترقی پر فخر محسوس کرنے لگے، اور اس کے دوستوں نے بھی یہ بات سراہی کہ وہ اب زیادہ قابلِ اعتماد ہو گیا تھا۔ تائیر نے یہ سبق سیکھا کہ زندگی کی اہم چیزوں کو ترجیح دے کر وہ نہ صرف زیادہ کامیاب ہو رہا تھا بلکہ ایک متوازن اور مطمئن زندگی بھی گزار رہا تھا۔

Paragraph 12:

From that day on, Taseer remembered his grandfather's wise words and the lesson of the jar. He became a master of time management, and the lesson he learnt continued to guide him through the rest of his life. He grew up to be a successful and happy individual, always making time for what truly mattered.

Urdu Translation:

اس دن کے بعد تائیر کو اپنے دادا کے دانشمندانہ الفاظ اور جار والا سبق ہمیشہ یاد رہا۔ وہ وقت کے انتظام میں ماہر بن گیا، اور اس نے جو سبق سیکھا وہ پوری زندگی اس کی رہنمائی کرتا رہا۔ وہ بڑا ہو کر ایک کامیاب اور خوشحال انسان بنا، جو ہمیشہ زندگی کی اصل اہم چیزوں کے لیے وقت نکالتا تھا۔

Paragraph 13:

So, Taseer's story became a cherished tale, reminding everyone of the importance of managing time wisely and prioritising the things that truly matter.

Urdu Translation:

یوں، تاثیر کی کہانی ایک یادگار قصہ بن گئی، جو سب کو یہ سبق دیتی ہے کہ وقت کو دانشمندی سے استعمال کرنا اور زندگی کی واقعی اہم چیزوں کو ترجیح دینا کتنا ضروری ہے۔

❖ Exercise Short Questions:

1. How had Taseer wasted his time before he visited his grandfather?

Ans: Before visiting his grandfather, Taseer often wasted his time procrastinating. He spent hours playing video games, chatting with friends, and daydreaming, while neglecting his schoolwork and household chores.

2. In what way did the poor time management affect Taseer's performance?

Ans: Poor time management caused Taseer to rush through assignments and leave many tasks incomplete. It also made him feel stressed and affected his grades negatively.

3. How did Taseer fill the jar?

Ans: At first, Taseer tried to fill the jar by pouring sand, then pebbles, and finally adding the big rocks, but they didn't fit properly. Later, following his grandfather's guidance, he placed the big rocks first, then the pebbles in the spaces, and finally the sand, which filled all the gaps perfectly.

4. Why did his grandfather decide to help Taseer?

Ans: His grandfather noticed Taseer's struggle with managing his time and wanted to teach him a valuable lesson about prioritising important tasks and using his time wisely.

5. What is the impact of accurate time management on Taseer's performance?

Ans: Accurate time management helped Taseer complete his tasks efficiently, improve his grades, reduce stress, and spend quality time with family and friends. It also taught him to prioritise important things and live a balanced, fulfilling life.

❖ Short Questions From the Syllabus:

1. What are Taseer's positive qualities?

Ans: Taseer was cheerful, kind-hearted, and friendly. Everyone liked him because of his good nature and caring attitude.

2. How did Taseer's teachers and parents feel about his time management issues?

Ans: His teachers were worried about his poor time management, and his parents were constantly concerned. They wanted him to become more responsible.

3. What was the lesson that Taseer's grandfather taught him using the jar, rocks, pebbles, and sand?

Ans: His grandfather taught him to prioritise important things first (big rocks), then other tasks (pebbles), and finally small, trivial things (sand) to manage time wisely.

❖ Important Mcqs:

1. What was Taseer's good quality?

(a) Angry

(b) Cheerful

(c) Lazy

(d) Shy

2. What was Taseer's main weakness?

(a) Dishonest

(b) Time management

(c) Impatient

(d) Careless

3. How did Taseer waste his time?

(a) Reading books

(b) Playing video games and chatting

(c) Doing homework

(d) Helping parents

4. What happened due to poor time management?

(a) Tasks completed on time

(b) Rushed and incomplete tasks

(c) More free time

(d) Less stress

5. How did Taseer's teachers feel about him?

(a) Happy

(b) Indifferent

(c) Concerned

(d) Angry

6. Who noticed Taseer's problem first?

(a) Parents

(b) Teacher

(c) Grandfather

(d) Friend

7. What did grandfather use to teach him?

(a) Clock

(b) Jar with rocks, pebbles, sand

(c) Notebook

(d) Storybook

8. What was in the basket?

(a) Fruits

(b) Rocks, pebbles, sand

(c) Toys

(d) Coins

9. What happened when Taseer first filled the jar?

(a) Everything fit

(b) Big rocks didn't fit



(c) Only sand fit

(d) Only pebbles fit

10. How did Taseer feel when rocks didn't fit?

(a) Happy

(b) Puzzled

(c) Excited

(d) Angry

11. What did grandfather do to show the correct way?

(a) Ignored him

(b) Placed big rocks first

(c) Added only sand

(d) Told him to leave



12. What comes after big rocks in the jar?

(a) Sand

(b) Pebbles

(c) Water

(d) Nothing

13. What does the jar represent?

(a) School

(b) Taseer and his time

(c) Treasure

(d) Puzzle

14. Big rocks symbolize:

(a) Hobbies

(b) Important things like school, family, health ✓

(c) Small tasks

(d) Friends

15. Pebbles represent:

(a) Big tasks

(b) Minor hobbies ✓

(c) Important goals

(d) Family duties



16. Sand represents:

(a) Health

(b) Important tasks

(c) Small, trivial things ✓

(d) Study

17. Grandfather's advice about time:

(a) Play more

(b) Understand value and prioritise tasks

(c) Ignore schoolwork

(d) Sleep more

18. How did grandfather help Taseer?

(a) Punished him

(b) Made a schedule

(c) Ignored him

(d) Let him play

19. What was difficult for Taseer at first?

(a) Playing games

(b) Managing time

(c) Sleeping

(d) Reading

20. How did Taseer feel after practicing?

(a) Confused

(b) Less stressed and more in control

(c) Angry

(d) Tired

21. What happened to Taseer's grades?

(a) Improved

(b) Declined

(c) Same

(d) Stopped

22. How did classmates react to the story?

(a) Ignored it

(b) Laughed

(c) Listened and tried

(d) Argued

23. Effect on relationships after time management?

(a) Negative

(b) Positive; parents proud, friends happy

(c) None

(d) Lost friends

24. Life lesson Taseer learned:

- (a) Only play
- (b) Prioritise important things for a balanced life
- (c) Ignore responsibilities
- (d) Focus on small things

25. How did the lesson guide Taseer?

- (a) Only in school
- (b) Throughout life
- (c) Only at home
- (d) Not at all

26. Who did Taseer become later?

- (a) Lazy



(b) Successful and happy

(c) Poor student

(d) Unhealthy

27. Why did Taseer's story become famous?

(a) Because of hobbies

(b) Reminder of wise time management

(c) Good grades

(d) His friends

28. If you fill time with small things first:

(a) Important tasks won't fit

(b) Everything fits

(c) Nothing happens

(d) More time

29. Correct way to prioritise tasks:

(a) Sand → Pebbles → Rocks

(b) Rocks → Pebbles → Sand

(c) Only Rocks

(d) Only Sand

30. Main moral of the story:

(a) Play games

(b) Time management and prioritising important things

(c) Ignore responsibilities

(d) Focus on friends


Note:

This chapter is designed to provide a solid foundation of knowledge, with the goal of deepening understanding and encouraging further exploration of the subject. The content has been carefully selected to support effective learning and inspire students to engage with the topic more deeply.

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Purpose: To contribute to education by offering insightful, valuable content that enhances learning and understanding.

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