



English

Class: 9th

Subject: English

Unit 3: Daffodils

**Writer: William Wordsworth
(1770-1850)**

❖ Summary:

The poet feels lonely and compares himself to a cloud floating over hills and valleys. Suddenly, he sees a long belt of golden daffodils beside a lake, beneath the trees, fluttering and dancing in the breeze. The flowers are so many that they seem like stars twinkling in the Milky Way. Their lively dance fills the poet's heart with joy and happiness.

Later, when he is alone and lost in thought, the memory of the daffodils flashes in his mind, giving him inner peace and pleasure. Nature's beauty inspires him and lifts his spirit even in solitude.

❖ Exercise Short Questions:

1. What is the central idea of the poem "Daffodils"?

Ans: The poem shows how nature brings joy and inspiration. The sight of the daffodils lifts the poet's spirits and fills him with happiness, even in solitude.

2. Describe the setting where the poet saw the daffodils. How does it affect the mood?

Ans: The poet saw the daffodils beside a lake, under trees, fluttering in the breeze. This peaceful, beautiful setting creates a cheerful and uplifting mood.

3. How does the poet describe the daffodils? What imagery is used?

Ans: He describes them as golden, lively, and dancing. Wordsworth uses visual imagery (golden color, long line), motion imagery (tossing heads, dancing), and comparative imagery (like twinkling stars).

4. Identify and explain the use of personification in the poem.

Ans: The daffodils are given human qualities: they “dance,” “toss their heads,” and are “jocund.” This makes them lively and shows nature’s joyful effect on humans.

5. What is the effect of the rhyme scheme on the poem's rhythm and flow?

Ans: The ABABCC rhyme scheme gives the poem a smooth, musical flow, matching the gentle movement of the daffodils.

6. Why does the poet describe the daffodils as “jocund company”? What impact do they have on him?

Ans: The daffodils are cheerful and lively, making the poet happy and relieving his loneliness.

7. What does the poet mean by the “bliss of solitude”? How do the daffodils contribute to it?

Ans: It means peaceful happiness when alone. The memory of the daffodils fills his mind with joy and comfort even in solitude.

8. Imagine you are the poet revisiting the same place after many years. Write a short paragraph describing your feelings and the scene as it might appear now.

Ans: After many years, I return to the lake. The trees and flowers are still beautiful, and the daffodils sway gently. Seeing them fills me with nostalgia, peace, and the same happiness I felt long ago.

❖ Short Questions From the syllabus:

1. Who is the speaker in the poem, and what is he doing in the beginning?

Ans: The speaker is the poet himself, William Wordsworth. In the beginning, he is wandering alone, feeling like a floating cloud.

2. Which natural element is compared to in the first line?

Ans: He compares himself to a lonely cloud floating over hills and valleys.

3. Where does the speaker encounter the daffodils, and how are they described?

Ans: He sees them beside a lake, under the trees, and they are described as golden, fluttering, and dancing in the breeze.

4. How does the poet describe the number of daffodils?

Ans: He describes them as countless, “continuous as the stars,” stretching in a never-ending line.

5. What action is being performed by the daffodils in the breeze?

Ans: The daffodils are fluttering, tossing their heads, and dancing in the breeze.

6. How do the waves beside the daffodils compare to the daffodils themselves?

Ans: Though the waves dance, the daffodils are more lively and joyful, outshining the waves in happiness.

7. What effect do the daffodils have on the poet's mood?

Ans: They fill him with joy, happiness, and delight, lifting his spirits.

8. What does the poet mean by "jocund company"?

Ans: It means cheerful and lively company; the daffodils make him feel joyful as if he is in happy company.

9. What happens when the poet lies on his couch in a vacant or pensive mood?

Ans: The memory of the daffodils flashes in his mind, filling him with pleasure and happiness.

10. What is the "inward eye" that the poet mentions?

Ans: The "inward eye" is the poet's memory or imagination that recalls the beauty of the daffodils.

11. How does the memory of the daffodils affect the poet in the end?

Ans: It brings him peace, joy, and delight, making his heart “dance” with the daffodils even when he is alone.

❖ Exercise MCQs:

1. What is the primary theme of the poem "Daffodils"?

- a. The power of love
- b. The beauty of nature
- c. The importance of friendship
- d. The struggle of life

2. To which natural element does the poet compare himself in the beginning of the poem?

- a. A tree
- b. A river
- c. A cloud

d. A mountain

3. Where does the poet see the daffodils?

a. Beside a river

b. In a garden

c. Beside a lake

d. On a mountain

4. How does the poet describe the movement of the daffodils?

a. Swaying in the wind

b. Standing still

c. Fluttering and dancing

d. Falling to the ground

5. To what does the poet compare the continuous stretch of the daffodils?

a. A flowing river

b. A starry night

c. A long road

d. An endless forest

6. How many daffodils did the poet estimate he saw at a glance?

a. Hundreds

b. Thousands

c. Tens of thousands

d. Hundreds of thousands

7. Which word best describes the poet's initial feeling before he sees the daffodils?

a. Happy

b. Lonely

c. Excited

d. Angry

8. What effect do the daffodils have on the poet's mood when he later recalls them?

a. They make him sad

b. They make him anxious

c. They bring him joy

d. They make him tired

9. What phrase does the poet use to describe his reflective moments about the daffodils?

- a. In a cheerful mood
- b. In a vacant or pensive mood
- c. In a thoughtful moment
- d. In a joyous state

10. Which line from the poem best conveys the lasting impact of the daffodils on the poet?

- a. I wandered lonely as a cloud
- b. They stretched in never-ending line
- c. And then my heart with pleasure fills
- d. The waves beside them danced


Note:

This chapter is designed to provide a solid foundation of knowledge, with the goal of deepening understanding and encouraging further exploration of the subject. The content has been carefully selected to support effective learning and inspire students to engage with the topic more deeply.

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Purpose: To contribute to education by offering insightful, valuable content that enhances learning and understanding.

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