

The page is decorated with various elements: a large white flower with green leaves in the top-left and bottom-left corners, a white butterfly with black markings on its wings on the left side, and a large green leaf on the right side. The background is a light green color.

Class: 9th

Subject: Computer:

Unit 7: Computational Thinking

Multiple Choice Questions:

1. Which of the following best defines computational thinking?

- (a) A method of solving problems using mathematical calculations only.
- (b) A problem-solving approach that employs systematic, algorithmic, and logical thinking.
- (c) A technique used exclusively in computer programming.
- (d) An approach that ignores real-world applications.

2. Why is problem decomposition important in computational thinking?

- (a) It simplifies problems by breaking them down



into smaller, more manageable parts.

(b) It complicates problems by adding more details.

(c) It eliminates the need for solving the problem.

(d) It is only useful for simple problems.

3. Pattern recognition involves:

(a) Finding and using similarities within problems



(b) Ignoring repetitive elements

(c) Breaking problems into smaller pieces

(d) Writing detailed algorithms

4. Which term refers to the process of ignoring the details to focus on the main idea?

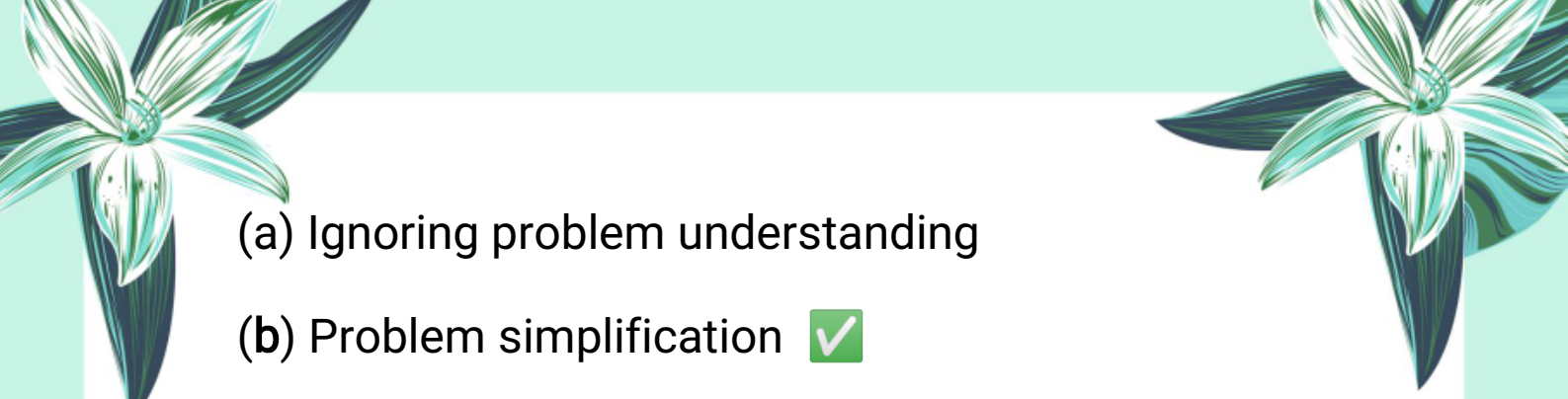
(a) Decomposition

(b) Pattern recognition

(c) Abstraction

(d) Algorithm design

5. Which of the following is a principle of computational thinking?

- 
- (a) Ignoring problem understanding
 - (b) Problem simplification
 - (c) Avoiding solution design
 - (d) Implementing random solutions



6. Algorithms are:

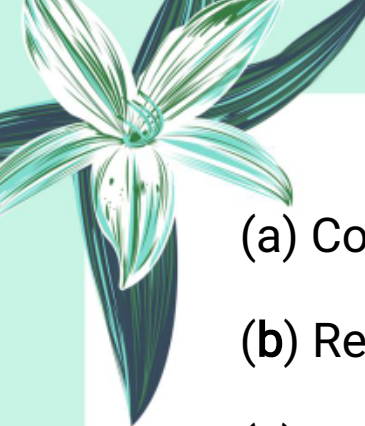

- (a) Lists of data
- (b) Graphical representations
- (c) Step-by-step instructions for solving a problem
- (d) Repetitive patterns

7. Which of the following is the first step in problem-solving according to computational thinking?

- (a) Writing the solution
- (b) Understanding the problem
- (c) Designing a flowchart
- (d) Selecting a solution

8. Flowcharts are used to:





- 
- 
- (a) Code a program
 - (b) Represent algorithms graphically
 - (c) Solve mathematical equations
 - (d) Identify patterns



9. Pseudocode is:

- (a) A type of flowchart
- (b) A high-level description of an algorithm using plain language
- (c) A programming language
- (d) A debugging tool

10. Dry running a flowchart involves:

- (a) Writing the code in a programming language
 - (b) Testing the flowchart with sample data
 - (c) Converting the flowchart into pseudocode
 - (d) Ignoring the flowchart details
- 
- 



Important MCQs:

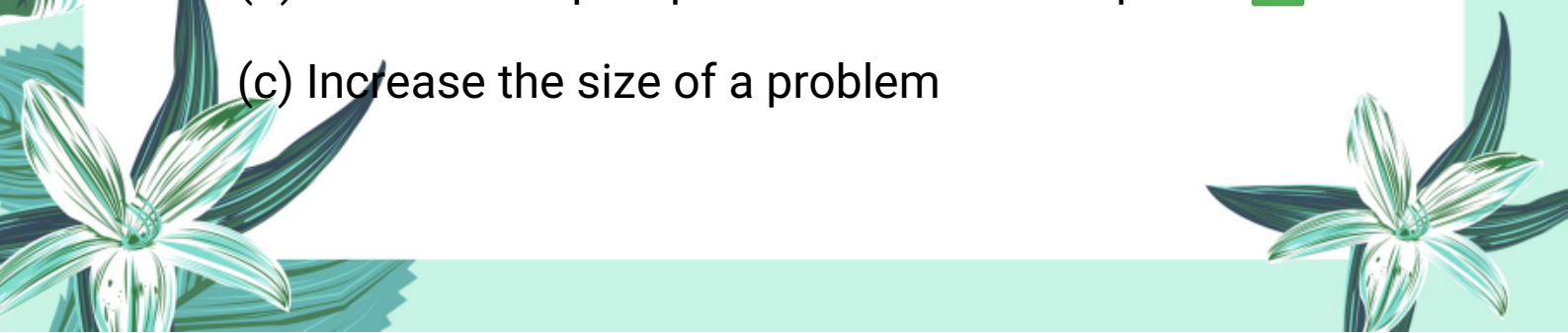
1. What is Computational Thinking (CT)?

- (a) A way to memorize facts.
- (b) A method of designing websites.
- (c) A problem-solving process that can be executed by a computer. ✓
- (d) A technique used only in gaming.

2. In which of the following fields can computational thinking be applied?

- (a) Only computer science
- (b) Only mathematics
- (c) Only biology
- (d) Computer science, biology, mathematics, and daily life ✓

3. What does decomposition help us do?

- (a) Solve problems without any plan
 - (b) Break a complex problem into smaller parts ✓
 - (c) Increase the size of a problem
- 



(d) Avoid solving the problem

4. Which of the following is an example of decomposition?

(a) Memorizing all formulas

(b) Solving everything at once

(c) Breaking down the task of building a birdhouse into smaller steps

(d) Ignoring the design of a birdhouse

5. What is the first step in decomposing a task like building a birdhouse?

(a) Cut the wood

(b) Paint and decorate

(c) Install the birdhouse

(d) Design the birdhouse

6. What does pattern recognition involve?

(a) Ignoring repeated steps

(b) Finding similarities or patterns in problems

(c) Focusing on random details



(d) Memorizing data

7. How can the area of a square be found using a pattern?

(a) By multiplying even numbers

(b) By adding the square root

(c) By adding consecutive odd numbers

(d) By subtracting numbers

8. Which of the following best defines abstraction?

(a) Adding all possible information

(b) Hiding essential details

(c) Focusing only on unnecessary details

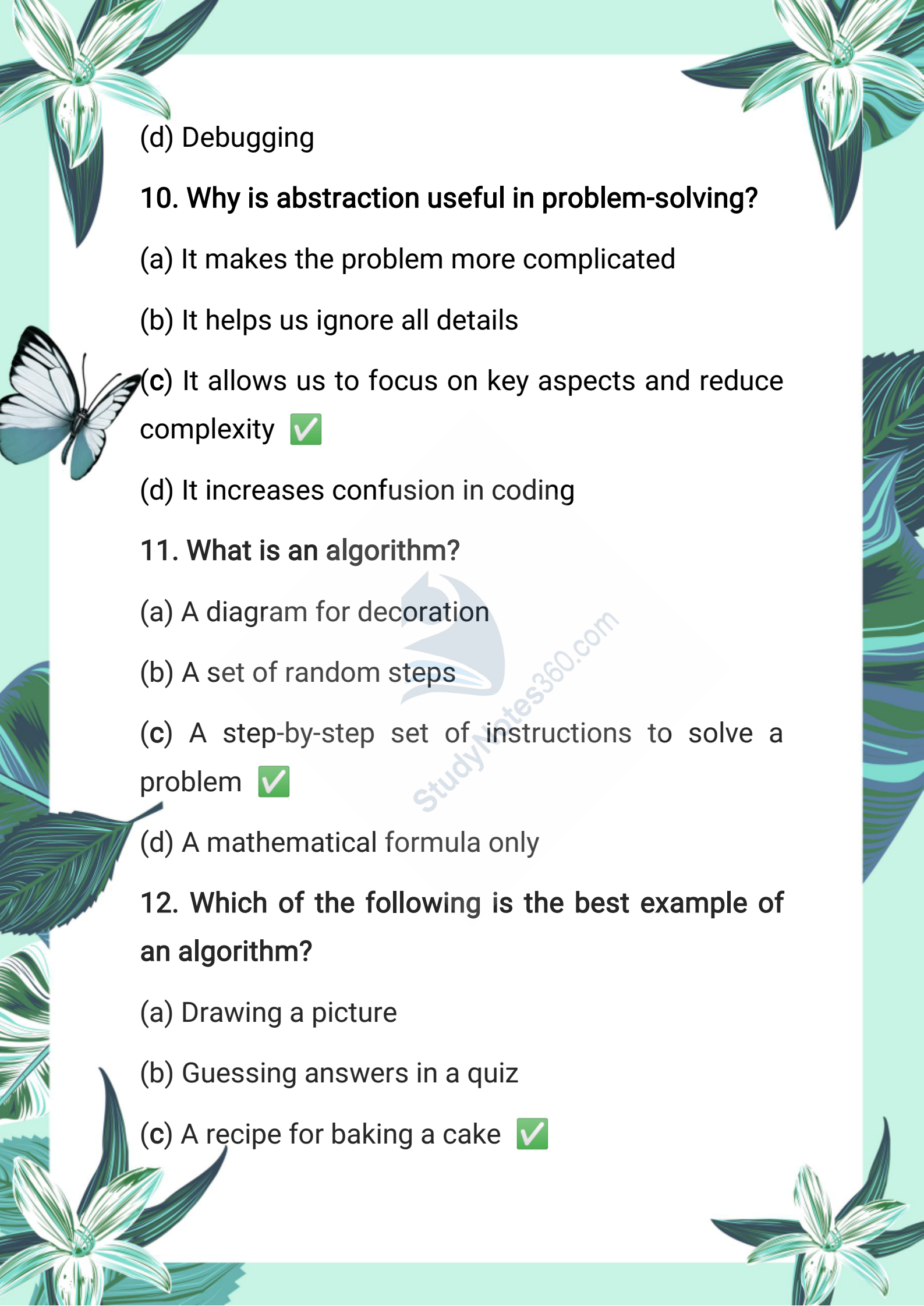
(d) Hiding complex details and focusing on what is important

9. Making tea using high-level steps is an example of:

(a) Decomposition

(b) Algorithm writing

(c) Abstraction

The page is decorated with various green and blue illustrations. At the top left and right are stylized flowers with long, narrow petals. On the left side, there is a butterfly with white wings and blue markings. At the bottom left and right are more stylized flowers. The background is a light green color with a white central area for text.

(d) Debugging

10. Why is abstraction useful in problem-solving?

(a) It makes the problem more complicated

(b) It helps us ignore all details

(c) It allows us to focus on key aspects and reduce complexity

(d) It increases confusion in coding

11. What is an algorithm?

(a) A diagram for decoration

(b) A set of random steps

(c) A step-by-step set of instructions to solve a problem

(d) A mathematical formula only

12. Which of the following is the best example of an algorithm?

(a) Drawing a picture

(b) Guessing answers in a quiz

(c) A recipe for baking a cake



(d) Watching a movie

13. Why is the process of planting a tree considered an algorithm?

(a) It is done by machines only

(b) It involves random actions

(c) It gives clear, ordered steps to complete the task



(d) It is based on decoration techniques

14. What is the first and most important step in problem-solving according to computational thinking?

(a) Writing the code

(b) Selecting tools

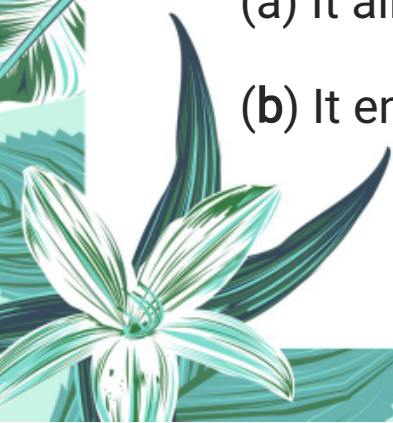
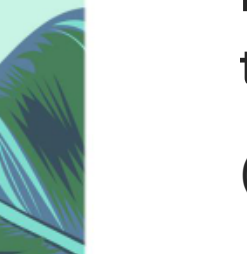
(c) Understanding the problem 

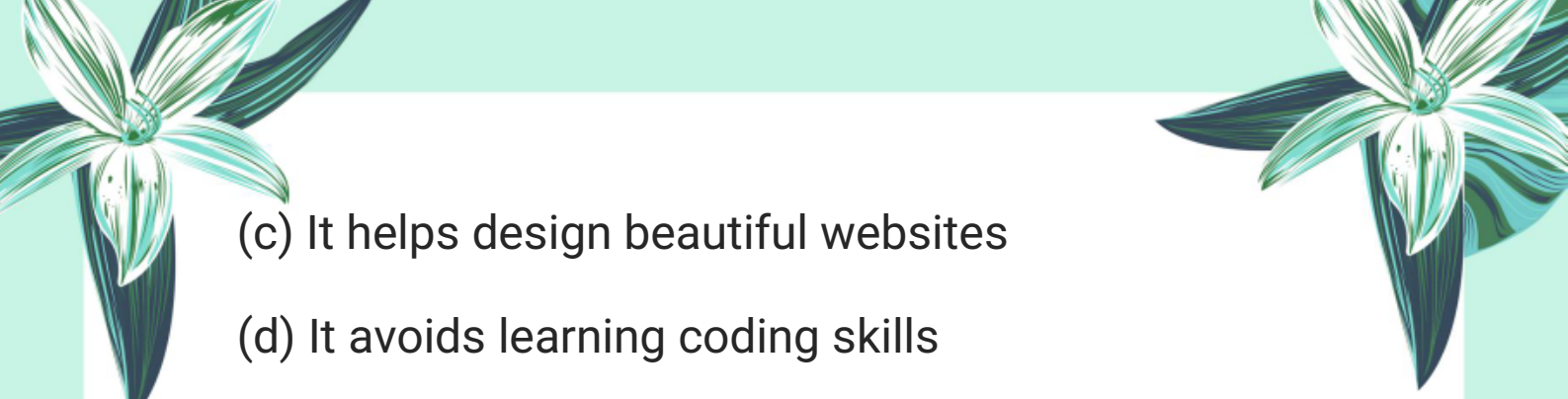
(d) Testing the solution

15. Why is understanding the problem important?


(a) It allows you to skip unnecessary steps

(b) It ensures clear goals and efficient solutions 




- 
- (c) It helps design beautiful websites
 - (d) It avoids learning coding skills

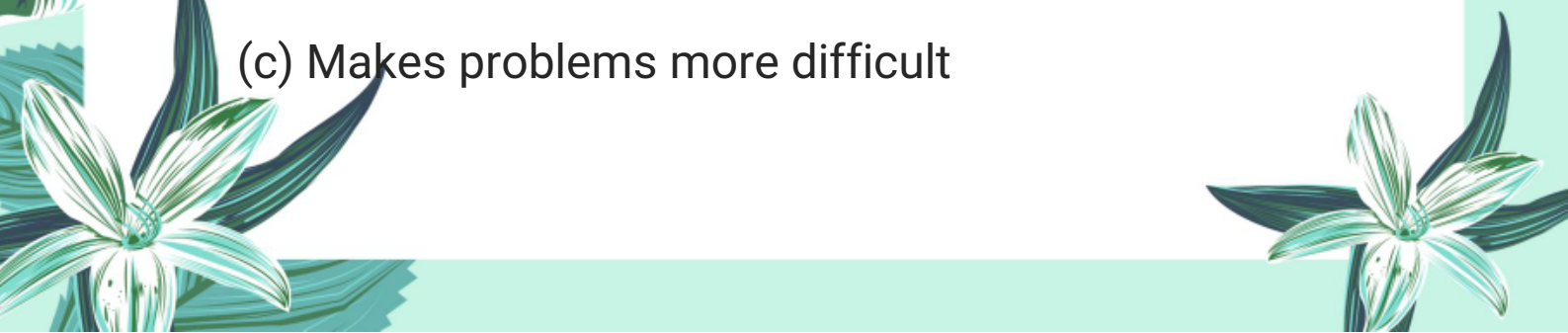
16. According to Einstein, what should we spend most of our time on when solving a problem?

- 
- (a) Writing algorithms
 - (b) Designing flowcharts
 - (c) Thinking about the problem
 - (d) Building solutions

17. What does problem simplification involve?

- 
- (a) Ignoring important details
 - (b) Creating new problems
 - (c) Breaking down a problem into smaller parts
 - (d) Designing a solution directly

18. Which of the following is a benefit of problem simplification?

- 
- (a) Increases confusion
 - (b) Helps manage complex tasks more easily
 - (c) Makes problems more difficult




(d) Removes the need for understanding

19. What is meant by solution selection?

(a) Randomly picking any solution

(b) Avoiding all available solutions



(c) Choosing the most effective and efficient approach

(d) Copying someone else's solution

20. What is the purpose of designing a solution?

(a) To delay problem-solving

(b) To create a detailed plan or algorithm

(c) To skip complex steps

(d) To test a theory

21. What is a flowchart?

(a) A table of values

(b) A written paragraph

(c) A visual representation of a process using symbols

(d) A type of code





22. Which of the following is a major advantage of using flowcharts?

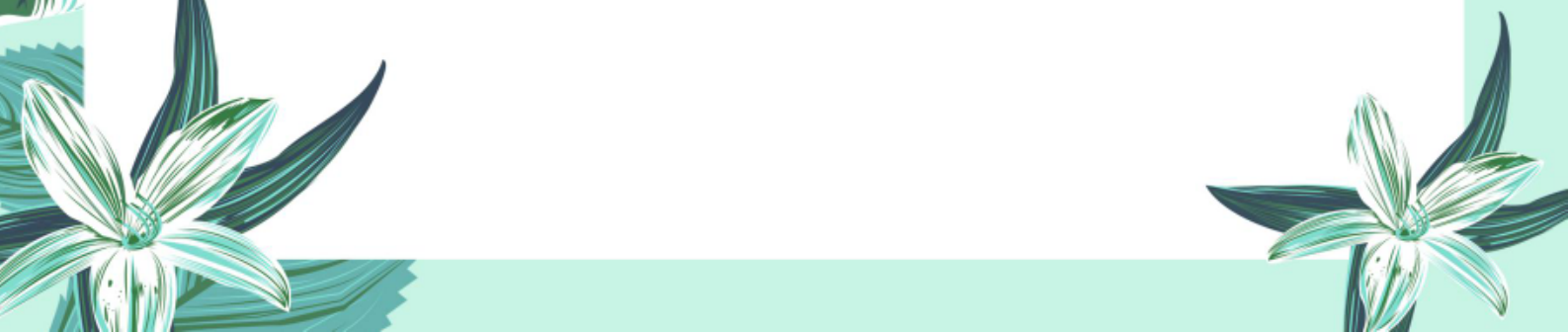
- (a) They confuse the reader
- (b) They make problems harder
- (c) They communicate complex processes clearly
- (d) They replace the need for understanding

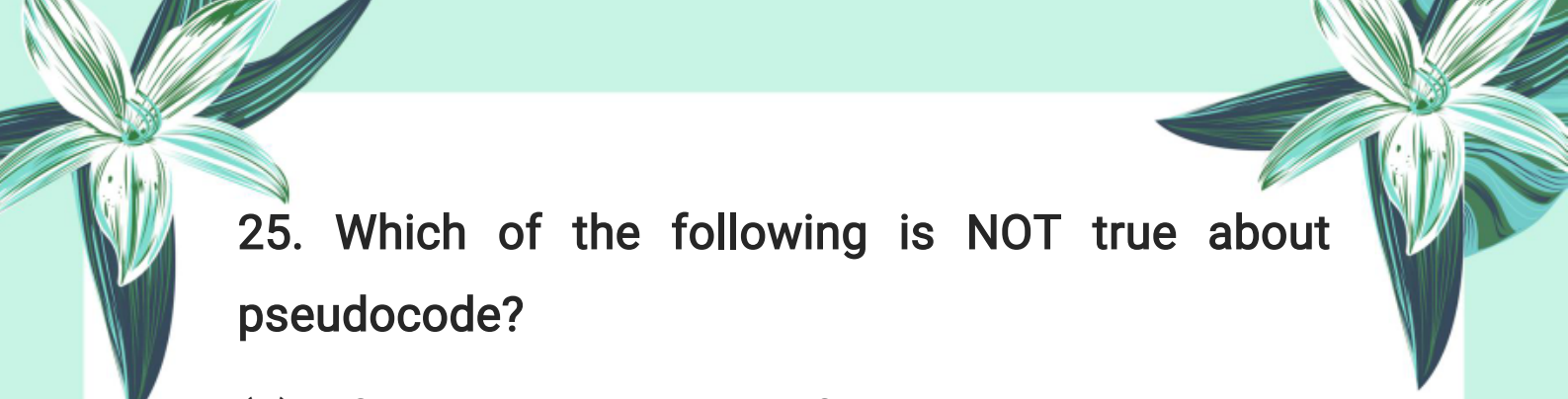


23. How do flowcharts help in problem-solving?

- (a) By hiding mistakes
- (b) By identifying inefficiencies and bottlenecks
- (c) By skipping steps
- (d) By providing programming code


24. What is pseudocode?

- (a) A programming language
 - (b) A diagram
 - (c) Informal language to describe an algorithm
 - (d) Actual code to be executed
- 



25. Which of the following is NOT true about pseudocode?

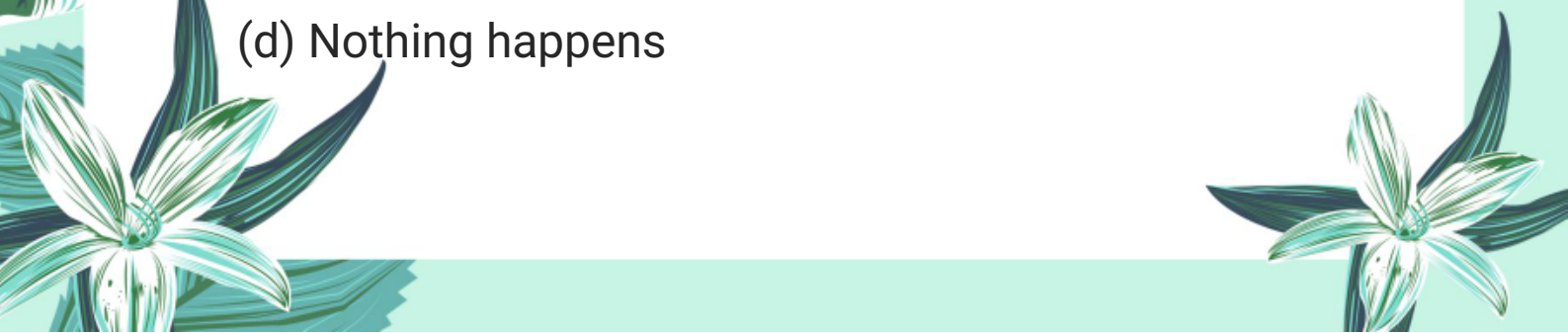
- (a) It focuses on the logic of the algorithm
- (b) It is easy to understand
- (c) It uses programming syntax
- (d) It is not executable by a computer




26. In pseudocode, what is the purpose of the modulo operator (%)?

- (a) To divide numbers
- (b) To find the remainder
- (c) To multiply numbers
- (d) To subtract numbers


27. In the pseudocode to check even or odd, what happens if $(\text{number} \% 2 == 0)$?

- (a) "Odd" is printed
 - (b) The number is divided by 3
 - (c) "Even" is printed
 - (d) Nothing happens
- 



28. What does the pseudocode return if the number is less than or equal to 1 in the prime check algorithm?


- (a) True
- (b) Prime
- (c) False
- (d) Even



29. In the IsPrime pseudocode, why do we loop up to $\text{sqrt}(\text{number})$?

- (a) To save time
- (b) To make the loop longer
- (c) To ignore small factors
- (d) To convert to flowchart

30. Which of the following is an advantage of using pseudocode?

- (a) It replaces all programming languages
 - (b) It helps understand logic without worrying about syntax
 - (c) It is only used by professionals
- 

(d) It is a type of machine code

31. What is the key difference between pseudocode and flowcharts?

(a) Flowcharts are written in code

(b) Pseudocode uses symbols

(c) Pseudocode is narrative; flowcharts are visual



(d) Both are graphical

32. Which tool uses arrows and symbols to show the steps of an algorithm?

(a) Pseudocode

(b) Flowchart

(c) Binary Tree

(d) Decision Table

33. When is pseudocode particularly useful?

(a) For explaining hardware setup

(b) For showing network diagrams

(c) For documenting algorithms for coding



(d) For creating animations

34. What does Time Complexity measure?

(a) Memory used by algorithm

(b) Number of inputs



(c) Speed of computer

(d) Time taken as input size increases

35. What does Space Complexity measure?

(a) Time required by algorithm

(b) Disk space

(c) Memory used relative to input size

(d) CPU speed

36. Which technique involves manually checking an algorithm with sample data?

(a) Debugging

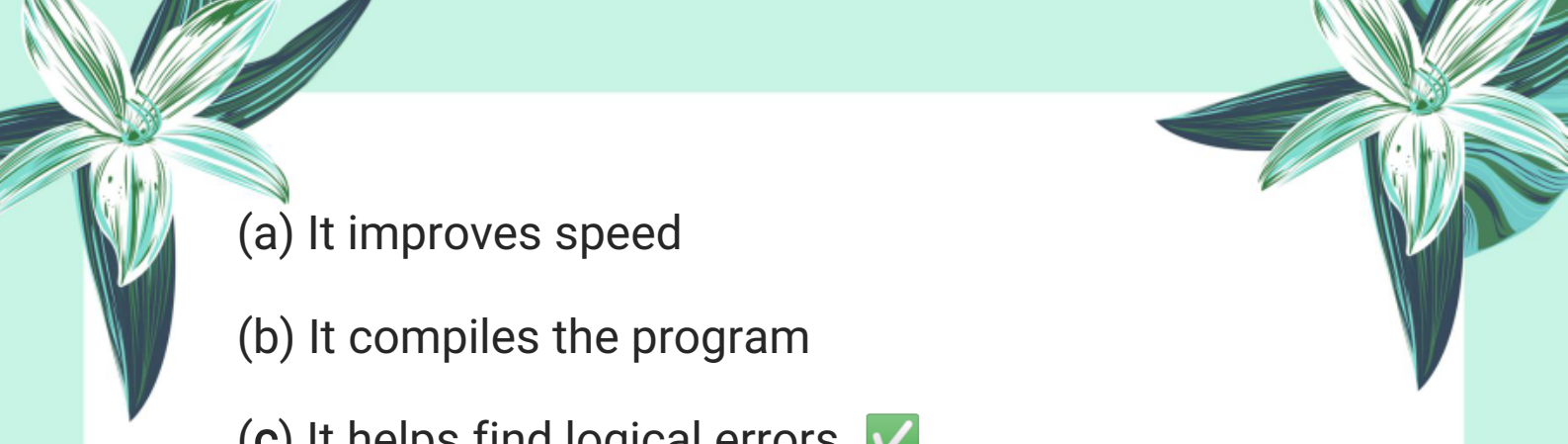
(b) Dry Run

(c) Simulation

(d) Compilation

37. What is the benefit of performing a dry run?



- 
- (a) It improves speed
 - (b) It compiles the program
 - (c) It helps find logical errors
 - (d) It shortens the code



38. What is simulation used for?

- (a) Compiling code
- (b) Testing algorithms using virtual models
- (c) Drawing flowcharts
- (d) Memory management

39. Which of the following is a benefit of simulation?

- (a) Uses more time
- (b) Increases cost
- (c) Safe and cost-effective testing
- (d) Cannot be repeated

40. Which of the following is an example of simulation?

- (a) Calculating 5×2
- 

- (b) Taking user input
- (c) Predicting weather using computer models
- (d) Drawing pseudocode

41. What is a dry run of pseudocode?

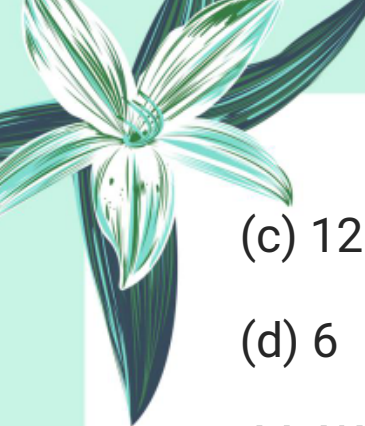
- (a) Writing flowcharts
- (b) Manually executing code step-by-step
- (c) Debugging real code
- (d) Programming in C++

42. If input size increases and time also increases, it means:

- (a) Low complexity
- (b) No change in performance
- (c) High time complexity
- (d) Less memory used

43. In the flowchart dry run, if $A = 4$ and $B = 6$, what is the sum?

- (a) 10
- (b) 8



(c) 12

(d) 6

44. What does LARP stand for?

(a) Logical Arrangement of Repeated Processes

(b) Language for Algorithmic Research and Practice

(c) Logic of Algorithms for Resolution of Problems



(d) List of Advanced Robotic Programs

45. What is the purpose of using LARP?

(a) Designing games

(b) Understanding how algorithms work 

(c) Creating databases

(d) Performing hardware testing

46. Which command is used to begin an algorithm in LARP?

(a) BEGIN

(b) OPEN

(c) INIT



(d) START

47. In LARP, which command is used to display a message?

(a) PRINT

(b) SHOW

(c) WRITE

(d) DISPLAY

48. What is the function of the IF...THEN...ELSE statement in LARP?

(a) Looping

(b) Conditional decision making

(c) Error handling

(d) Input and output

49. What does a diamond symbol represent in a LARP flowchart?

(a) Start/End

(b) Input/Output

(c) Decision



(d) Process

50. Which of the following is a syntax error in LARP?

(a) Wrong logic

(b) Division by zero

(c) Misspelling a command

(d) Using the wrong input

51. A runtime error occurs when:

(a) Algorithm is not started

(b) There's a mistake in spelling

(c) The algorithm is executing and faces an invalid operation

(d) A variable is defined

52. A logical error in an algorithm results in:

(a) The computer crashing

(b) The algorithm working but giving wrong results

(c) Missing variables

(d) A syntax error message





53. What does "Undefined Variable" error message in LARP mean?

- (a) Variable was declared twice
- (b) Variable is not assigned any value
- (c) Variable was used without defining it
- (d) Variable has incorrect data type

Exercise Short Questions:

1. Define computational thinking.

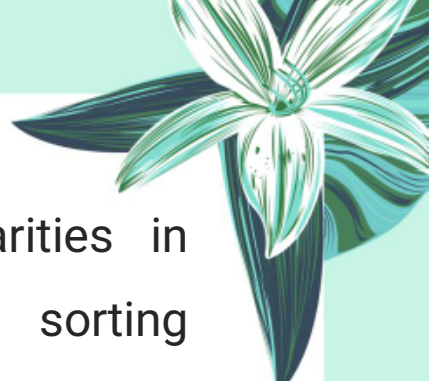
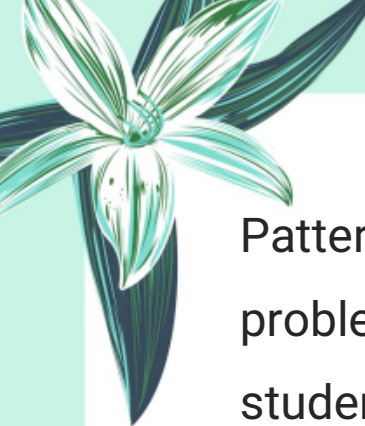
Computational thinking is a problem-solving method that involves breaking down problems into smaller parts and creating step-by-step solutions that a computer can understand.

2. What is decomposition in computational thinking?

Decomposition is the process of breaking a complex problem into smaller, manageable parts to solve them easily.

3. Explain pattern recognition with an example.





Pattern recognition is identifying similarities in problems. **For example**, noticing that sorting students by names is similar to sorting books by titles.



4. Describe abstraction and its importance in problem-solving.

Abstraction means focusing on important details and ignoring irrelevant ones. It simplifies problems and helps in creating clear solutions.

5. What is an algorithm?



An algorithm is a step-by-step set of instructions used to solve a problem or perform a task.

6. How does problem understanding help in computational thinking?

Understanding the problem clearly helps in choosing the right methods and breaking it down logically for effective solutions.

7. What are flowcharts and how are they used?

Flowcharts are visual diagrams that show the steps of an algorithm using symbols. They help in






understanding the flow of a process.

8. Explain the purpose of pseudocode.

Pseudocode is a way to write algorithms in plain language, making it easier to plan and understand logic before actual coding.



9. How do you differentiate between flowcharts and pseudocode?

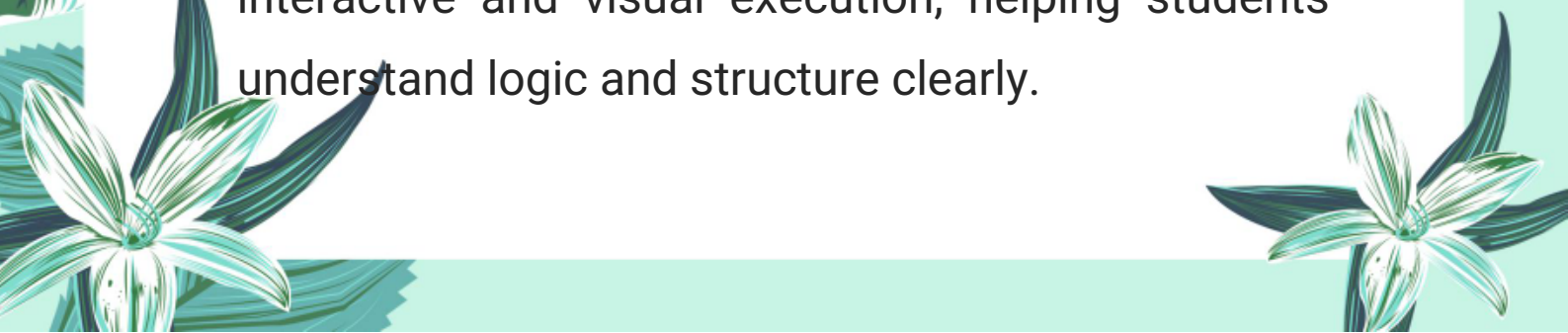
Flowcharts use diagrams and symbols, while pseudocode uses plain text. Both show the logic of an algorithm in different formats.

10. What is a dry run and why is it important?

A dry run is manually going through an algorithm with sample data to check its correctness and find errors before coding.

11. Describe LARP and its significance in learning algorithms.

LARP (Logic of Algorithms for Resolution of Problems) is a method to learn algorithms through interactive and visual execution, helping students understand logic and structure clearly.



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12. List and explain two debugging techniques.

1. Trace the Steps – Check each step of the algorithm to find where it goes wrong.
2. Use Comments – Add notes to explain code, which helps in spotting mistakes easily.

Important Short Questions:

1. What is computational thinking?

Answer:

Computational thinking is a problem-solving process that uses logical steps and techniques to solve complex problems in a way that a computer can understand and execute.

2. How is computational thinking used in daily life?

Answer:


Computational thinking is used in daily life for planning tasks, solving problems, or making decisions, such as organizing a school project or managing a budget.



3. Define decomposition with the help of an example.

Answer:

Decomposition is the process of breaking down a complex problem into smaller, manageable parts.



Example: While building a birdhouse, we divide it into steps like designing, gathering materials, cutting wood, and assembling.

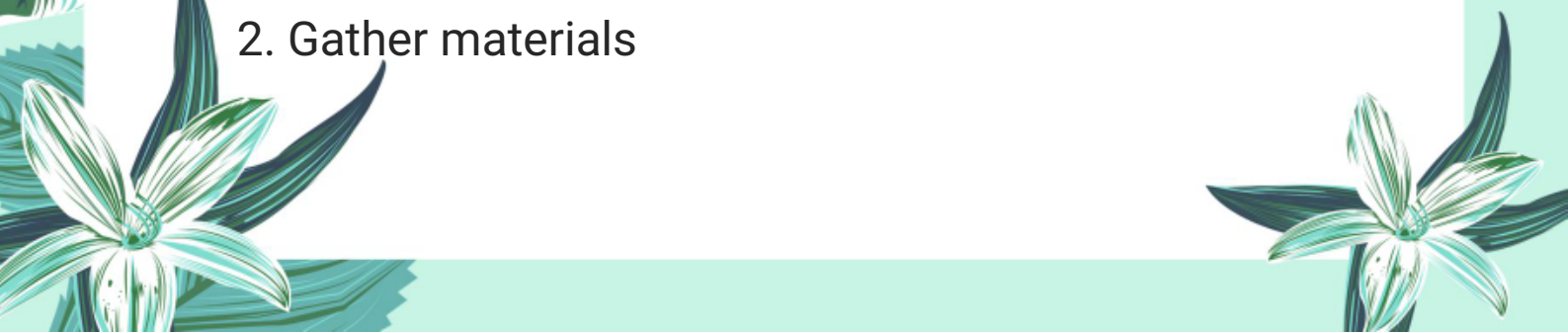
4. Why is decomposition important in computational thinking?




Answer:

Decomposition helps in understanding each part of a problem clearly and makes it easier to solve the overall problem step by step.

5. List the six steps involved in building a birdhouse using decomposition.

Answer:

1. Design the birdhouse
 2. Gather materials
- 

- 
- 
- 
3. Cut the wood
 4. Assemble the pieces
 5. Paint and decorate
 6. Install the birdhouse

6. What is pattern recognition in computational thinking?

Answer:

Pattern recognition is the ability to find similarities or repeated sequences within problems or data to help solve new problems more efficiently.

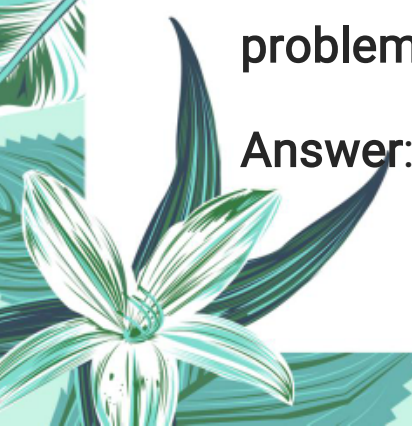
7. Give one example of pattern recognition from daily life.

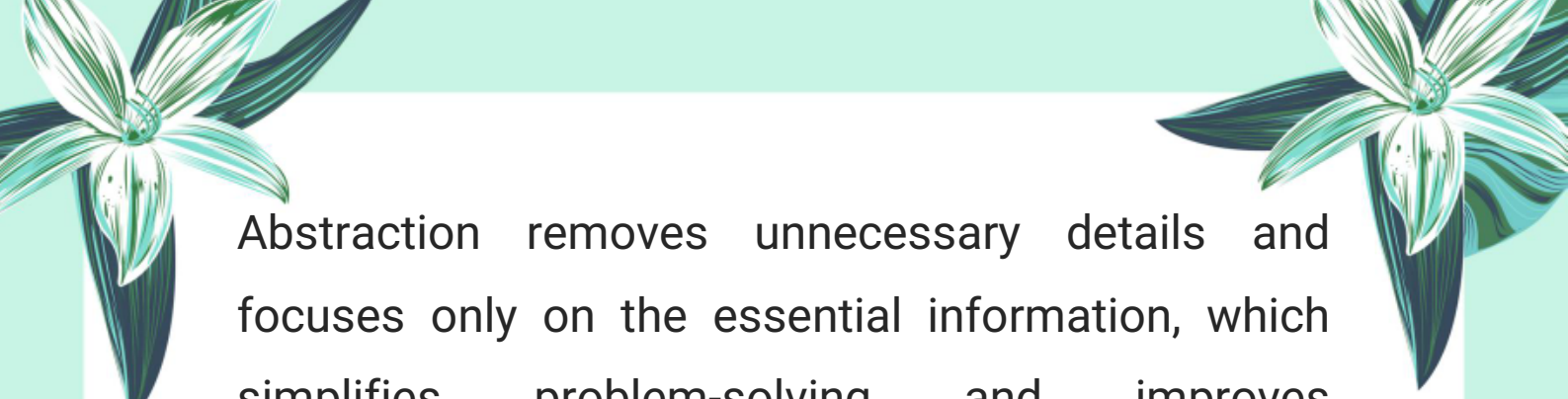
Answer:

If you always forget your homework on Mondays, you may notice this pattern and set a reminder on Sundays to prevent it.


8. How does abstraction help in solving complex problems?

Answer:





Abstraction removes unnecessary details and focuses only on the essential information, which simplifies problem-solving and improves understanding.



9. Define abstraction and explain it with the example of making tea.

Answer:

Abstraction is the process of hiding complex steps and showing only the main parts.

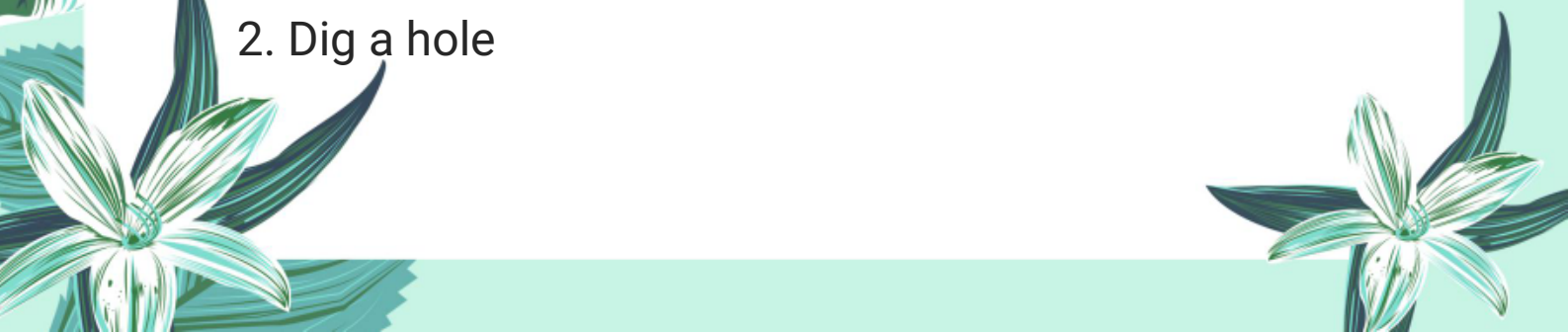
Example: Making tea involves steps like boiling water, adding tea, steeping, and serving, without focusing on every minor detail.

10. What is an algorithm? Give one example.

Answer:

An algorithm is a set of step-by-step instructions to solve a problem.

Example: To plant a tree:

1. Choose a spot
 2. Dig a hole
- 



3. Place the tree

4. Fill soil

5. Water it

6. Add mulch



7. Water regularly

11. What is the first step in computational problem-solving?

Answer:

The first step is Problem Understanding, which involves identifying the core issue, setting goals, and analyzing requirements before solving the problem.

12. Why is problem understanding important in computational thinking?

Answer:

It ensures clarity, helps set clear goals, avoids mistakes, and allows for efficient and accurate solutions.

13. Define a flowchart.





Answer:

A flowchart is a visual diagram that shows the steps of a process using symbols and arrows to indicate the flow of actions or decisions.

14. List two advantages of using flowcharts.



Answer:

1. Provides clarity and easy understanding of a process
2. Helps in communication and documentation

15. Give a real-life example where a flowchart can be used.

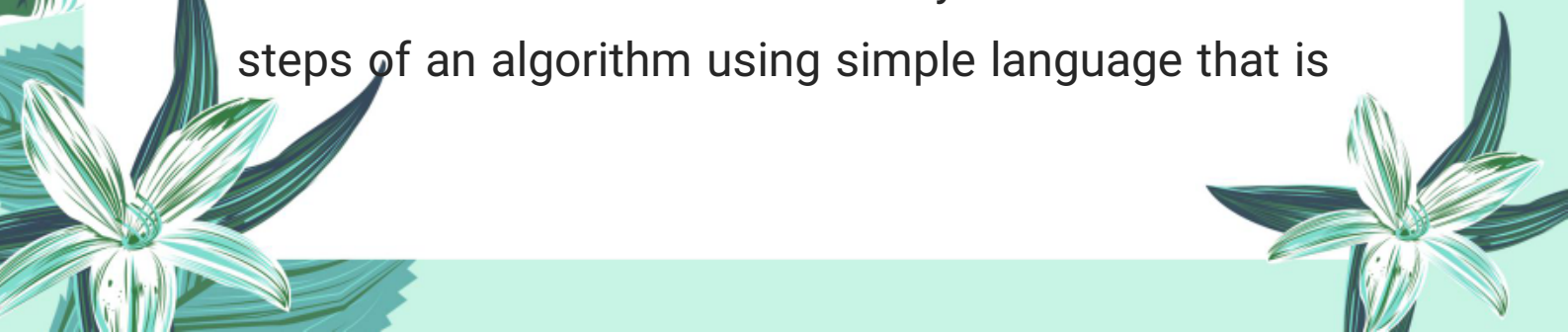
Answer:

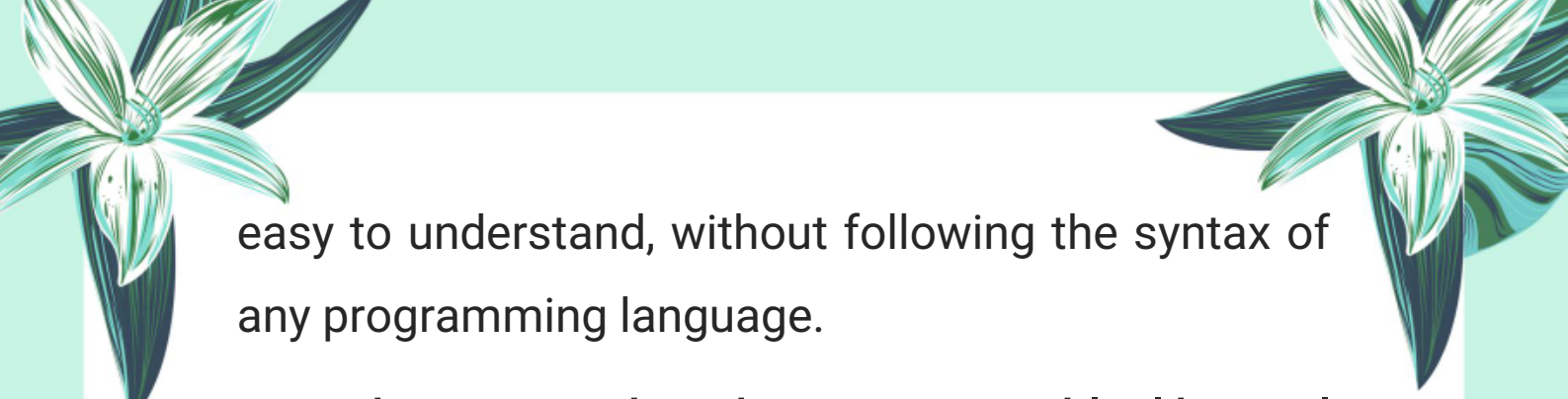
A shop processing online orders using a step-by-step flowchart for checking item availability, customer rating, and delivery.

16. What is pseudocode?

Answer:

Pseudocode is an informal way to describe the steps of an algorithm using simple language that is






easy to understand, without following the syntax of any programming language.

17. Why is pseudocode not executable like real code?


Answer:



Because it is written in plain, informal language for better understanding and planning, not in a specific programming syntax that computers can run.

18. What is the purpose of using pseudocode?

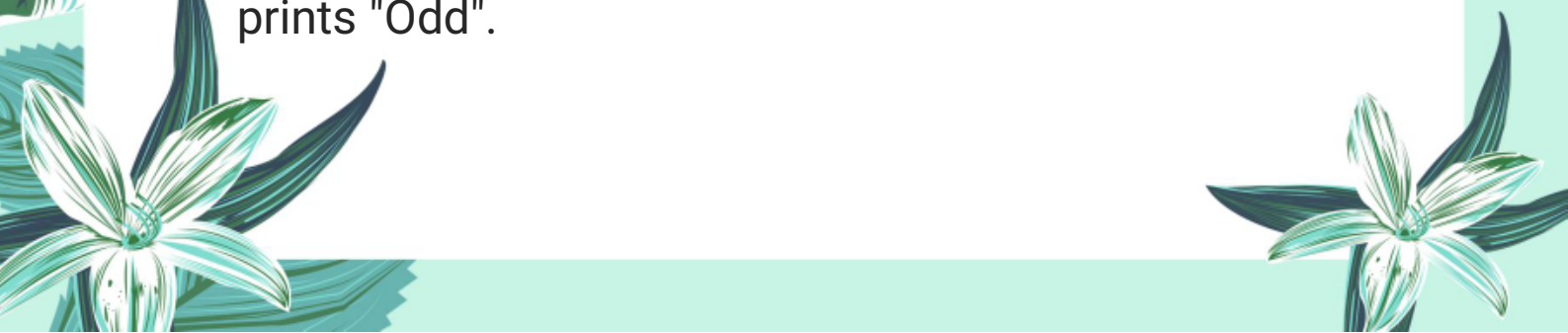
Answer:



Pseudocode helps in understanding logic, planning algorithms, and communicating ideas clearly without worrying about programming syntax.

19. What does the pseudocode for checking even or odd numbers do?

Answer:




It takes a number as input and uses the condition $\text{number} \% 2 == 0$ to print "Even" if true, otherwise prints "Odd".



20. How does pseudocode check if a number is prime?


Answer:



It checks if the number is ≤ 1 (not prime), then loops from 2 to $\sqrt{\text{number}}$ to see if it divides evenly. If no divisor is found, it returns True, meaning the number is prime.

21. What is time complexity?

Answer:



Time complexity measures how the running time of an algorithm increases as the size of input data increases.

22. Why is time complexity important in algorithms?

Answer:

Because it helps determine how efficiently an algorithm performs when the input size grows.

23. What is space complexity?

Answer:



Space complexity measures how much memory an



algorithm uses based on the input size.

24. Why do we analyze space complexity?

Answer:

To ensure that the algorithm uses memory efficiently and doesn't consume unnecessary space.

25. What is a dry run in algorithm design?

Answer:

A dry run is manually going through an algorithm step-by-step with sample data to check for logical errors.

26. What is the purpose of a dry run of a flowchart?



Answer:

To understand the flow of control and verify that the flowchart performs as expected without using a computer.

27. What is meant by dry run of pseudocode?

Answer:

It means simulating the pseudocode manually to verify its correctness and logic.



The page is decorated with various illustrations. In the top corners, there are stylized flowers with green and white petals and dark green leaves. On the left side, there is a butterfly with white wings and a dark body. The bottom corners also feature stylized flowers and leaves. The background is a light green color with a white central area for text.

28. What is simulation in computer science?

Answer:

Simulation is using computer programs to imitate real-world processes or systems to test and study them.

29. How is simulation cost-effective?

Answer:

It saves money by avoiding real-world trials and allows repeated testing in less time.

30. What is LARP in computer science?

Answer:

LARP stands for Logic of Algorithms for Resolution of Problems. It is a fun and interactive way to learn how algorithms work by running and testing them.

31. What is the purpose of writing algorithms in LARP?

Answer:

The purpose is to develop logical solutions in a simple, structured way using commands like START,




READ, WRITE, and IF...THEN...ELSE.

32. What are the three main types of errors in LARP?

Answer:

The three types of errors are:

- 
1. Syntax Errors
 2. Runtime Errors
 3. Logical Errors

33. What is debugging?

Answer:

Debugging is the process of finding and fixing errors in an algorithm or flowchart to make it work correctly.

34. What does the "Undefined Variable" error mean in LARP?

Answer:

It means a variable is being used without being defined first.

35. Give one example of simulation in real life.





Answer:

Weather forecasting uses simulation to predict future weather conditions using data models.

36. What is LARP in computer science?



Answer:

LARP stands for Logic of Algorithms for Resolution of Problems. It is a fun and interactive way to learn how algorithms work by running and testing them.

37. What is the purpose of writing algorithms in LARP?

Answer:

The purpose is to develop logical solutions in a simple, structured way using commands like START, READ, WRITE, and IF...THEN...ELSE.

38. What are the three main types of errors in LARP?

Answer:

The three types of errors are:

1. Syntax Errors






2. Runtime Errors

3. Logical Errors

39. What is debugging?

Answer:

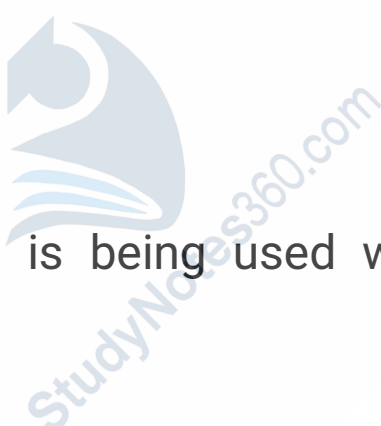


Debugging is the process of finding and fixing errors in an algorithm or flowchart to make it work correctly.

40. What does the "Undefined Variable" error mean in LARP?

Answer:

It means a variable is being used without being defined first.



Exercise Long Questions:

✨ Q1. Write an algorithm to assign a grade based on the marks obtained by a student.

🎯 **Objective:**

Create an algorithm that checks student marks and



assigns a grade using defined criteria.

Grading Criteria:

- 90 and above \Rightarrow A+
- 80 to 89 \Rightarrow A
- 70 to 79 \Rightarrow B
- 60 to 69 \Rightarrow C
- Below 60 \Rightarrow F

Pseudocode:

START

READ marks

IF marks \geq 90 THEN

WRITE "Grade: A+"

ELSE IF marks \geq 80 THEN

WRITE "Grade: A"

ELSE IF marks \geq 70 THEN

WRITE "Grade: B"

ELSE IF marks \geq 60 THEN

WRITE "Grade: C"






ELSE

WRITE "Grade: F"

END



Explanation:



This algorithm reads the marks and checks them against different ranges using IF...ELSE IF conditions. The first condition that matches prints the respective grade.

☀️ Q2. Explain how you would use algorithm design methods, such as flowcharts and pseudocode, to solve a complex computational problem.



Definition:

Algorithm design methods help us plan and organize steps to solve a problem logically. Flowcharts and Pseudocode are two common tools used in this process.



Example Problem:

Calculate the factorial of a number N.



 **Pseudocode:****START**

READ N

SET factorial = 1

SET i = 1

WHILE i <= N

factorial = factorial * i

i = i + 1

END WHILE

WRITE factorial

END **Flowchart Steps:**

1. Start
2. Input N
3. Initialize factorial = 1, i = 1
4. Repeat: Multiply factorial by i
5. Increment i
6. If $i \leq N$, go back to step 4




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7. Output factorial

8. Stop

Summary:



Pseudocode provides a readable way to plan the logic.

Flowcharts give a visual representation, making the logic easier to follow.

These tools help prevent mistakes and ensure algorithm correctness.

☀️ Q3. Define computational thinking and explain its significance in modern problem-solving.

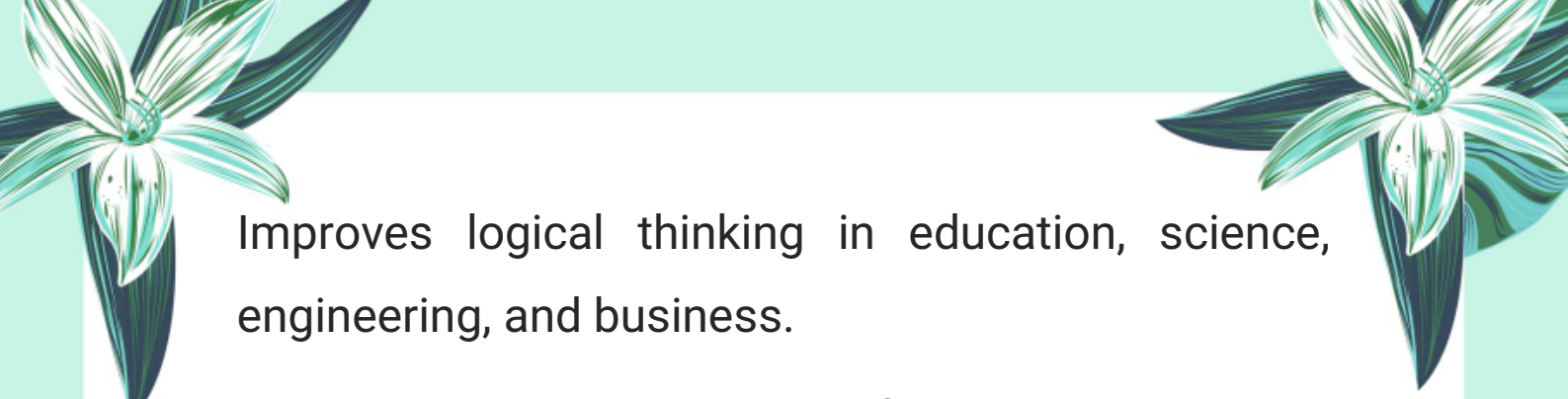
Definition:

Computational Thinking (CT) is a problem-solving process that involves breaking down complex problems into smaller parts and creating step-by-step solutions, often using logic and algorithms.

Significance in Modern World:

Helps in developing efficient software.






Improves logical thinking in education, science, engineering, and business.

Promotes innovation by simplifying complex tasks.




Key Techniques of CT:

- 
1. Decomposition – Breaking down problems.
 2. Pattern Recognition – Identifying common solutions.
 3. Abstraction – Ignoring unnecessary details.
 4. Algorithm Design – Creating logical steps to solve problems.

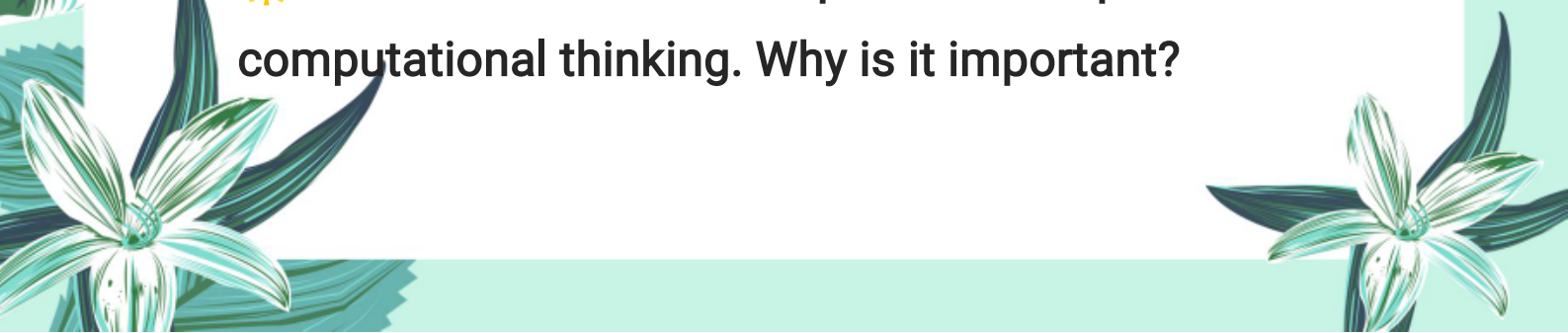


Examples:

- **Healthcare:** Designing algorithms to diagnose diseases.
- **Finance:** Detecting fraud using pattern recognition.
- **Education:** Creating adaptive learning systems using algorithms.



Q4. Discuss the concept of decomposition in computational thinking. Why is it important?





 **Definition:**

Decomposition means breaking a large, complex problem into smaller, more manageable sub-problems.



 **Importance:**

Simplifies problem-solving.

Makes code reusable and easier to debug.


Enables team collaboration by dividing work.

 **Example:**

Online Shopping System Decomposition would involve:


- User Login
- Product Search
- Shopping Cart
- Payment Gateway
- Order Tracking

Each part can be developed and tested independently.



 **Summary:**

Decomposition helps us focus on one part at a time, leading to efficient and error-free solutions.

 **Q5. Explain pattern recognition in the context of computational thinking. How does identifying patterns help in problem-solving?** **Definition:**

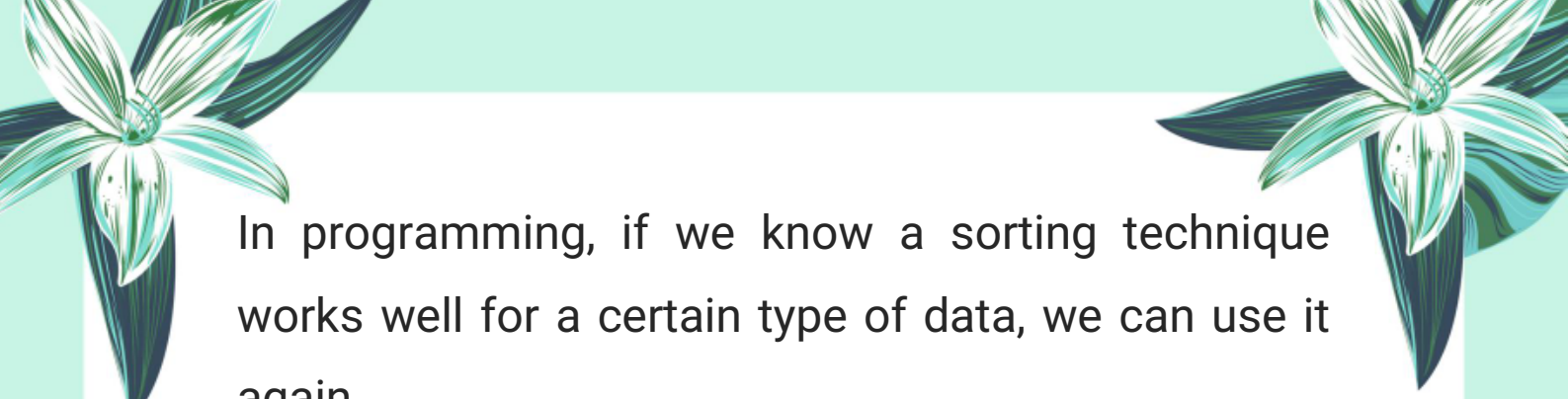
Pattern Recognition means finding similarities or trends in data or problems.

 **How It Helps:**

- Reduces time by applying previous solutions to new problems.
- Makes algorithms faster and more efficient.
- Leads to the development of generalized solutions.


 **Example:**

In math problems, if we observe that multiplying by 10 just adds a zero, we can build an algorithm that generalizes this rule for any number.



In programming, if we know a sorting technique works well for a certain type of data, we can use it again.

✓ **Summary:**



Pattern recognition allows us to reuse and improve solutions, making our problem-solving approach more logical and smart.

✨ **Q6. What is an abstraction in computational thinking? Discuss its importance and provide examples of how abstraction can be used to simplify complex problems.**

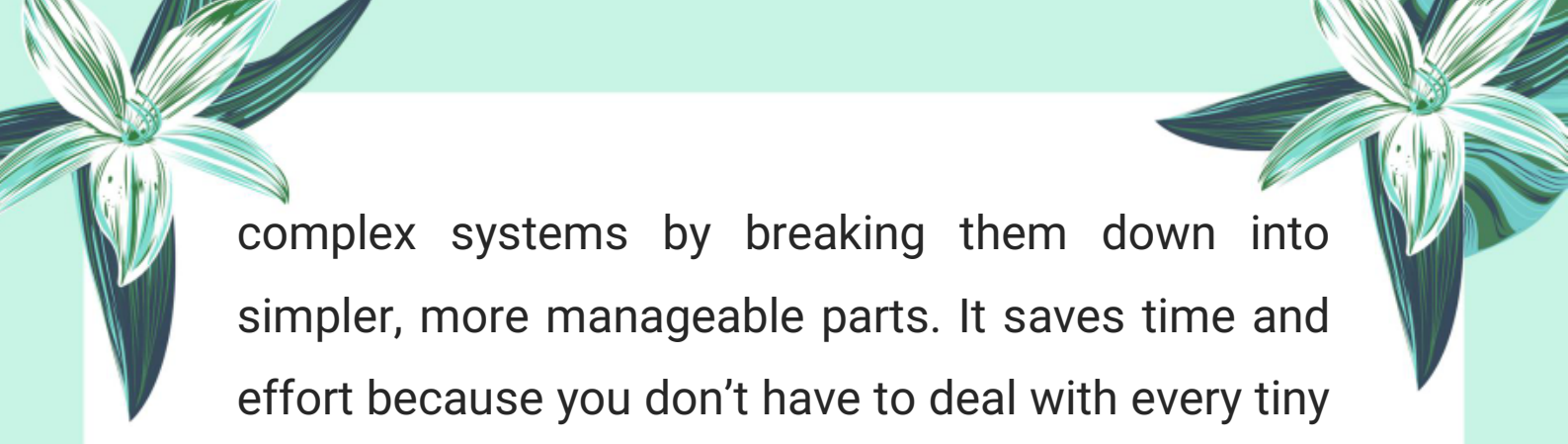
Answer:

🧠 Abstraction in computational thinking means focusing only on the important details of a problem while ignoring the unnecessary or irrelevant parts. It helps in simplifying complex problems by hiding the internal complexities and showing only what is needed to solve the problem.

✨ **Importance:**

Abstraction makes it easier to understand large and






complex systems by breaking them down into simpler, more manageable parts. It saves time and effort because you don't have to deal with every tiny detail. Instead, you can concentrate on the core features that really matter.

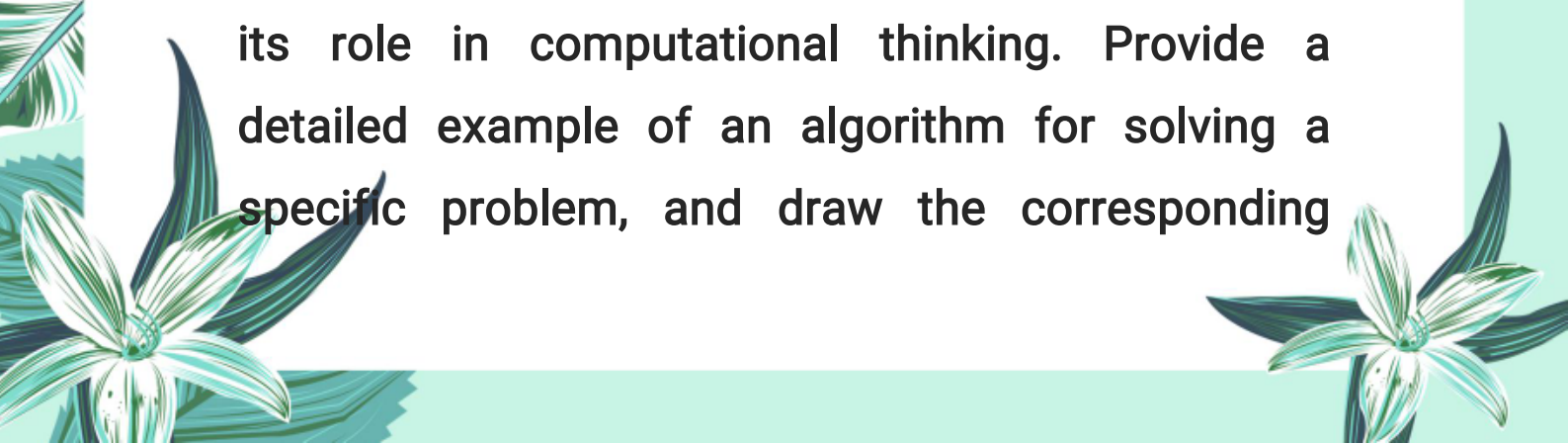


Examples:

- When you use a smartphone, you just interact with apps and the touchscreen without worrying about the hardware inside.
- Driving a car involves knowing how to operate the steering wheel and pedals, not the complex engine mechanics.
- In programming, abstraction happens when we use functions or objects. For example, a “print” function hides the complicated code that sends data to the printer, and you just call the function by name.



Q7. Describe what an algorithm is and explain its role in computational thinking. Provide a detailed example of an algorithm for solving a specific problem, and draw the corresponding






flowchart.

Answer:

⚙️ An algorithm is a clear, step-by-step set of instructions designed to solve a particular problem or perform a task. It is the foundation of computational thinking because it helps break down problems into logical steps that can be followed to get the correct result.

Role in Computational Thinking:

Algorithms provide a methodical approach to problem-solving by organizing steps logically. They ensure that the process is repeatable and can be automated by computers.

 **Example:** Suppose we want to find the maximum of two numbers. The algorithm would look like this:

1. Start
2. Input first number A
3. Input second number B
4. Compare A and B

5. If A is greater than B, output A as the maximum
6. Otherwise, output B as the maximum
7. Stop



Flowchart:

Start

Input A

Input B

Decision: Is $A > B$?

If Yes \Rightarrow Output A

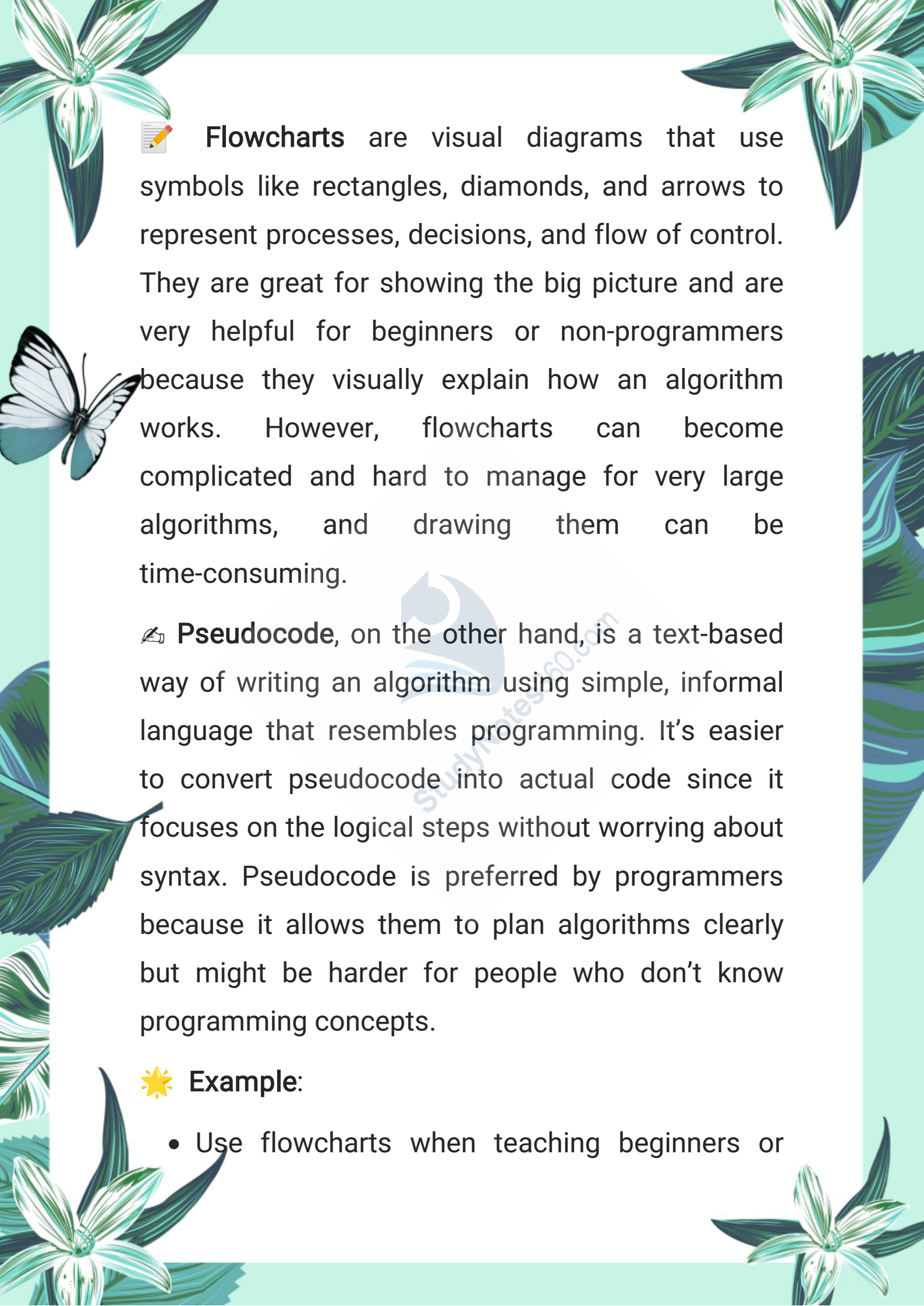
If No \Rightarrow Output B


Stop


This flowchart helps visualize the decision-making process and flow of the algorithm step-by-step.

★Q8. Compare and contrast flowcharts and pseudocode as methods for algorithm design. Discuss the advantages and disadvantages of each method, and provide examples where one might be preferred over the other.

Answer:

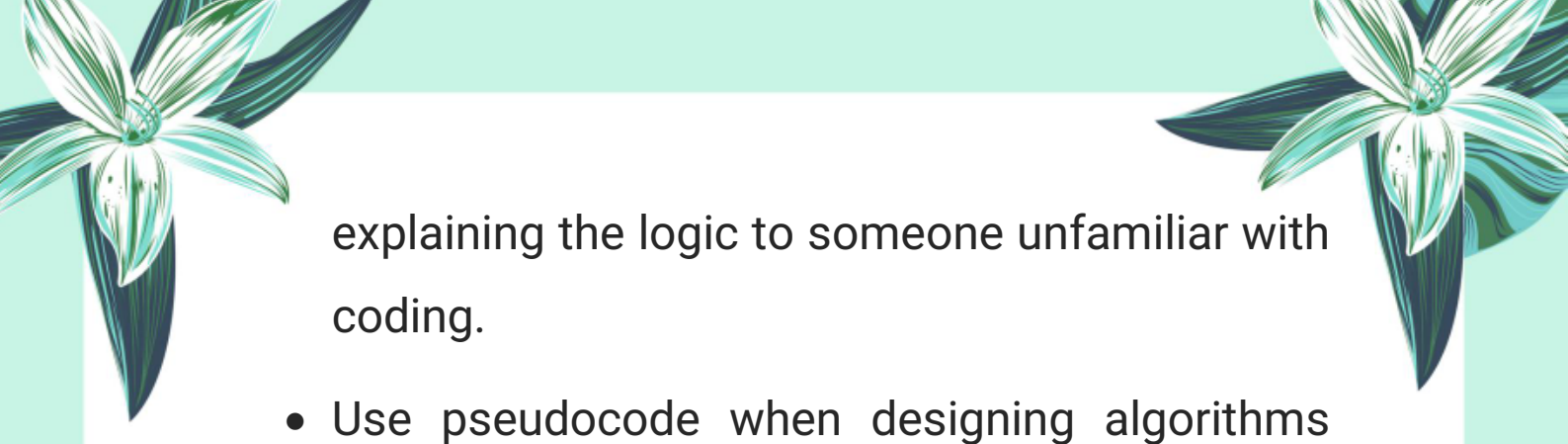
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 **Flowcharts** are visual diagrams that use symbols like rectangles, diamonds, and arrows to represent processes, decisions, and flow of control. They are great for showing the big picture and are very helpful for beginners or non-programmers because they visually explain how an algorithm works. However, flowcharts can become complicated and hard to manage for very large algorithms, and drawing them can be time-consuming.

 **Pseudocode**, on the other hand, is a text-based way of writing an algorithm using simple, informal language that resembles programming. It's easier to convert pseudocode into actual code since it focuses on the logical steps without worrying about syntax. Pseudocode is preferred by programmers because it allows them to plan algorithms clearly but might be harder for people who don't know programming concepts.


 **Example:**

- Use flowcharts when teaching beginners or



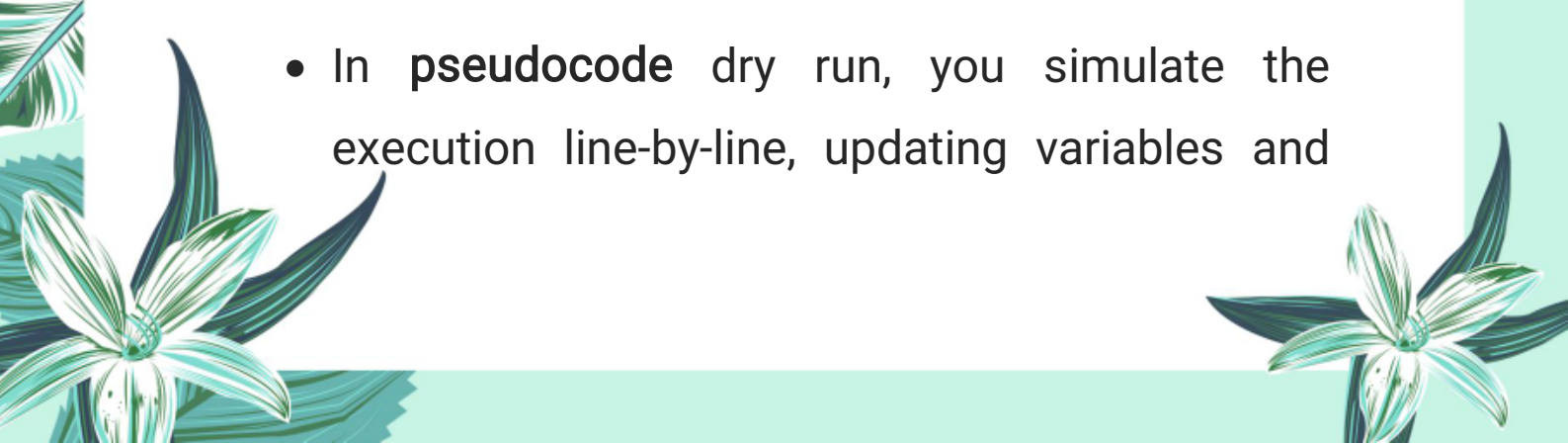
explaining the logic to someone unfamiliar with coding.

- Use pseudocode when designing algorithms that will be programmed later, as it is more precise and closer to actual code.



☀️ Q9. Explain the concept of a dry run in the context of both flowcharts and pseudocode. How does performing a dry run help in validating the correctness of an algorithm?

Answer:

- 🔍 A dry run means manually going through the algorithm step-by-step with sample data without actually running it on a computer. This is done to check if the logic is correct and to find any errors.
 - In a **flowchart** dry run, you follow each step and decision symbol using example inputs and see if the flow leads to the correct result.
 - In **pseudocode** dry run, you simulate the execution line-by-line, updating variables and
- 

checking conditions to verify the output.

✓ **How dry runs help:**

Dry runs help identify logical errors, missing steps, or incorrect conditions early in the design process. This saves time and prevents bugs when the algorithm is finally coded or implemented. It also improves understanding of how the algorithm works and ensures it produces the expected output.

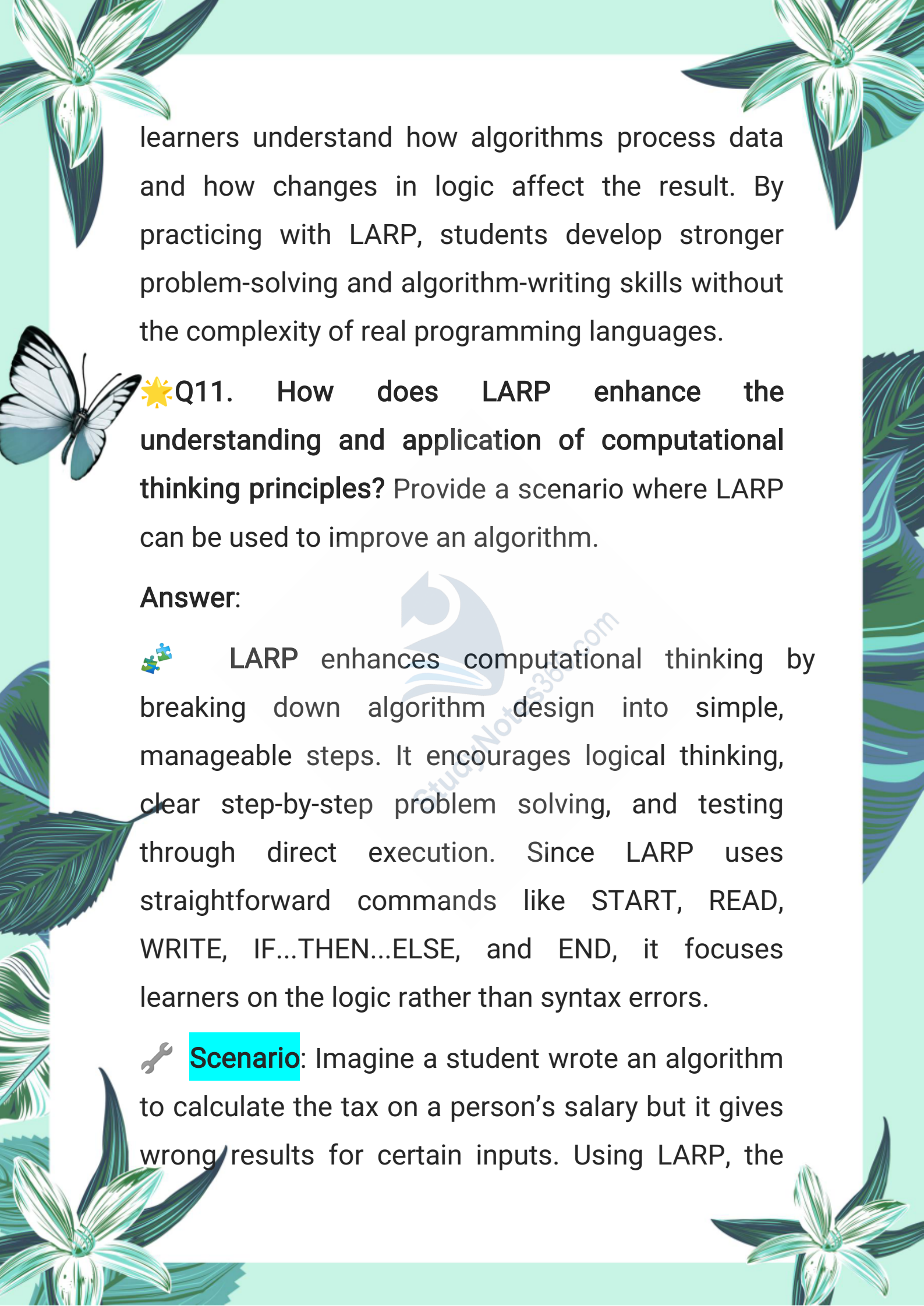
🌟 **Q10. What is LARP? Discuss its importance in learning and practicing algorithms.**

Answer:

🎭 **LARP** stands for Logic of Algorithms for Resolution of Problems. It is an interactive and practical way to learn algorithms by writing and executing them step-by-step, usually in a simplified programming-like language.

🌟 **Importance:**

LARP makes learning algorithms fun and engaging by allowing students to experiment with different inputs and see the outcomes immediately. It helps

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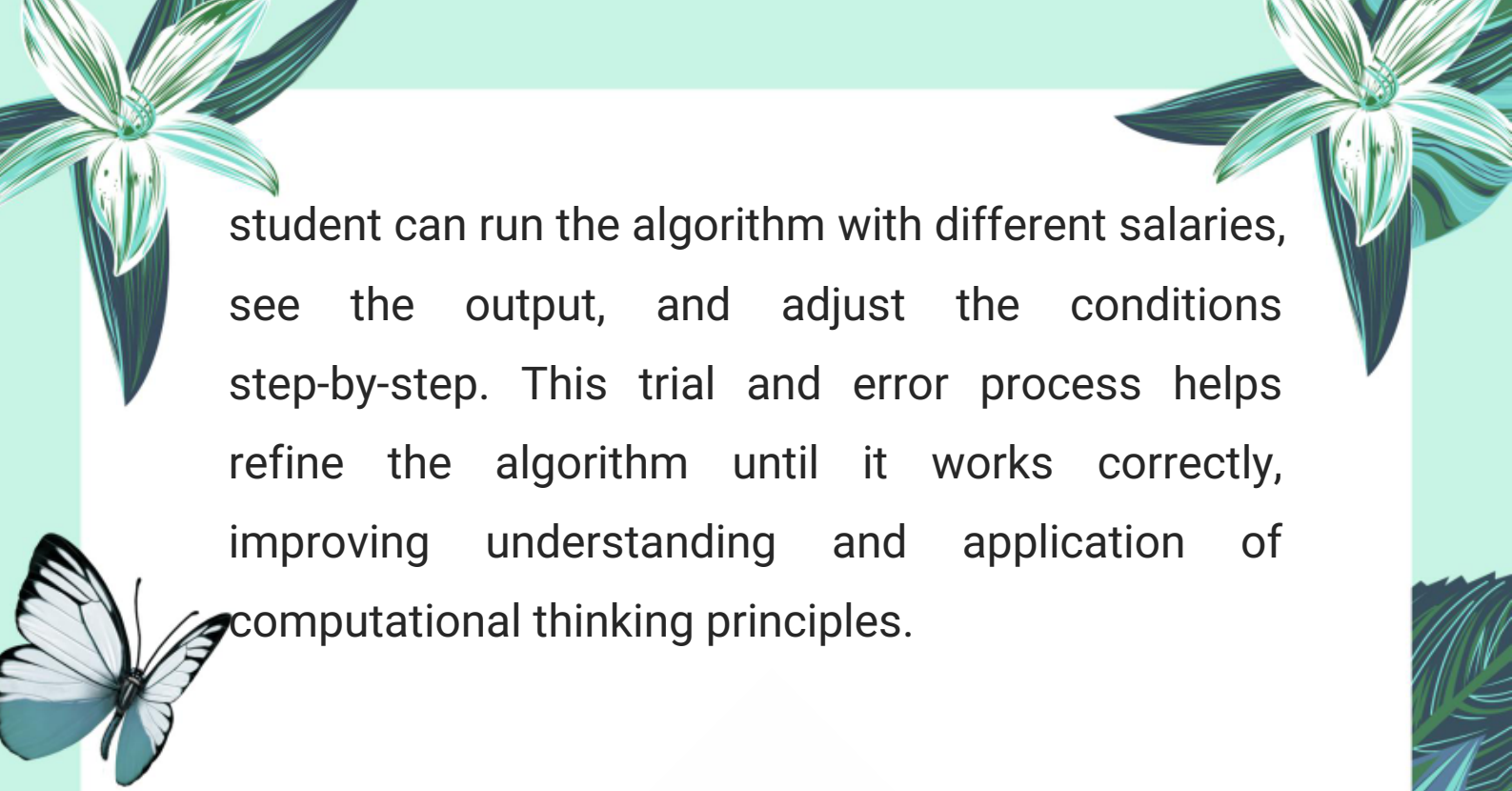
learners understand how algorithms process data and how changes in logic affect the result. By practicing with LARP, students develop stronger problem-solving and algorithm-writing skills without the complexity of real programming languages.

🌟 Q11. How does LARP enhance the understanding and application of computational thinking principles? Provide a scenario where LARP can be used to improve an algorithm.

Answer:

🧩 LARP enhances computational thinking by breaking down algorithm design into simple, manageable steps. It encourages logical thinking, clear step-by-step problem solving, and testing through direct execution. Since LARP uses straightforward commands like START, READ, WRITE, IF...THEN...ELSE, and END, it focuses learners on the logic rather than syntax errors.

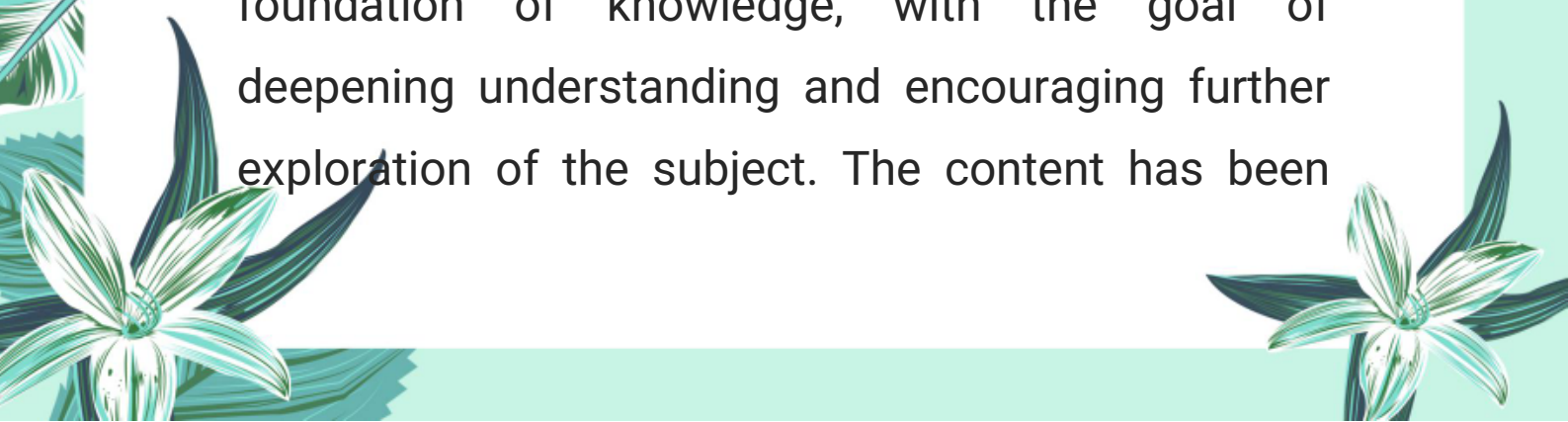
🔧 **Scenario:** Imagine a student wrote an algorithm to calculate the tax on a person's salary but it gives wrong results for certain inputs. Using LARP, the



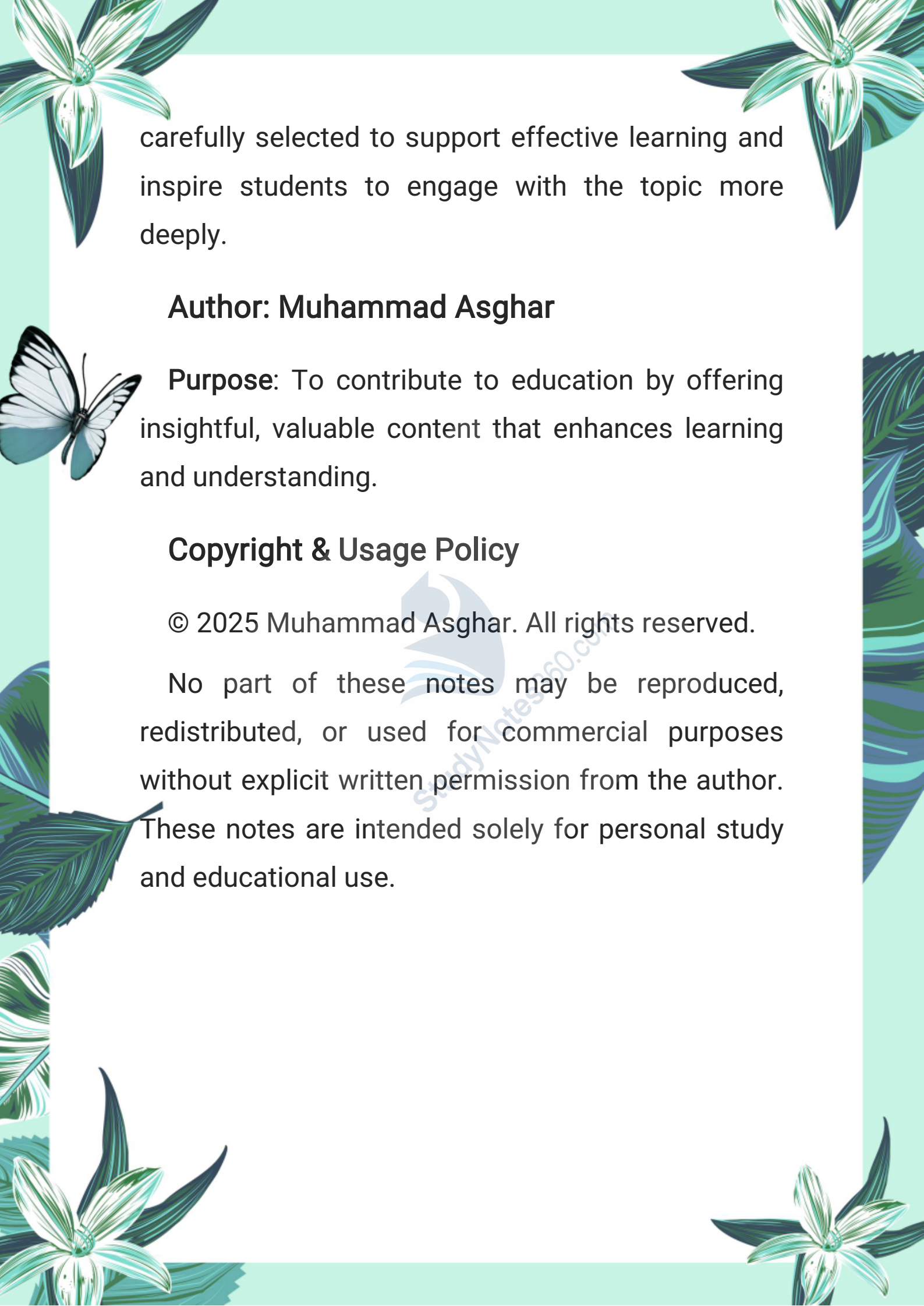
student can run the algorithm with different salaries, see the output, and adjust the conditions step-by-step. This trial and error process helps refine the algorithm until it works correctly, improving understanding and application of computational thinking principles.



Note:




This chapter is designed to provide a solid foundation of knowledge, with the goal of deepening understanding and encouraging further exploration of the subject. The content has been



carefully selected to support effective learning and inspire students to engage with the topic more deeply.

Author: Muhammad Asghar



Purpose: To contribute to education by offering insightful, valuable content that enhances learning and understanding.

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